Department of Computer Science and Engineering
University of California at San Diego

CSE 230
Winter 1998

Schedule for Assignment Grading

Listed below are the email addresses of the two students who will be grading each assignment. All addresses are `@cs.ucsd.edu`.

date due	*assignment*	*graders*
Jan 13	1	dzagorod, mstrout
Jan 20	2	ypang, tyu
Jan 27	3	jsteinbe, jseng
Feb 3	4	sbelmon, cnamprem
Feb 10	5	ysarid, mqian
Feb 17	6	kamlesh, anandb
Feb 24	7	kspillma, jkumar
Mar 3	8	mdeshpan, daschken
Mar 10	9	TO BE ANNOUNCED

Guidelines for Assignment Grading

Grade each assignment out of a total of 20 points. Before grading each question, look through all the assignments for the one or two best answers submitted. This will give you an idea of the range of correct answers, and of the level of performance that should be the yardstick for judging other answers. Decide how many points each question (and/or each part of a question) is worth according to your opinion of how difficult or time-consuming it is.

When grading a question, subtract one or two points from the maximum number of points available for each clearly identifiable mistake or missing response. Subtract points whenever you see a definite mistake, or if something is incomprehensible. Otherwise be generous. Very small mistakes or omissions may be ignored, or if they are cumulative, you can subtract one or two points for them collectively.

Try to be consistent in always subtracting the same number of points for the same mistake or omission. After grading a few responses and converging on a mental table of what points are subtracted for what mistakes, you may need to go back and change the numbers of points subtracted on some previously graded answers.

When something is missing from an answer, write one or a few words to explain what is missing. When something written is incorrect or incomprehensible, circle the mistake or cross it out with a single line, and write one or a few words of explanation if necessary.