

# CSE 105

# THEORY OF COMPUTATION

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"Winter" 2018

<http://cseweb.ucsd.edu/classes/wi18/cse105-ab/>

# Today's learning goals

Sipser Ch 5.1

- Define and explain core examples of computational problems, include  $A^{**}$ ,  $E^{**}$ ,  $EQ^{**}$ ,  $HALT_{TM}$  (for  $**$  either DFA or TM)
- Explain what it means for one problem to reduce to another
- Use reductions to prove undecidability (or decidability)

Decidable	Undecidable
$A_{\text{DFA}}$	$A_{\text{TM}}$
$E_{\text{DFA}}$	$A_{\text{TM}}^{\text{C}}$
$EQ_{\text{DFA}}$	$\text{HALT}_{\text{TM}}$

# Using reduction to prove undecidability

**Claim:** Problem  $X$  is undecidable

**Proof strategy:** Show that  $A_{TM}$  reduces to  $X$ .

**Alternate Proof strategy:** Show that  $HALT_{TM}$  reduces to  $X$ .  
etc.

In each of these, have access to Genie which can answer questions about  $X$ .

$$E_{TM} = \{ \langle M \rangle \mid M \text{ is TM, } L(M) \text{ is empty} \}$$

- A. Decidable
- B. Undecidable
- C. No way to tell

*Give an example of a string in  $E_{TM}$ , and a string not in  $E_{TM}$*

# Claim: $A_{TM}$ is no harder than $E_{TM}$

In other words: we could use  $E_{TM}$  to solve  $A_{TM}$

**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $E_{TM}$



**Goal:** Accept if  $w$  is in  $L(M)$ ; Reject if  $w$  is not in  $L(M)$ .

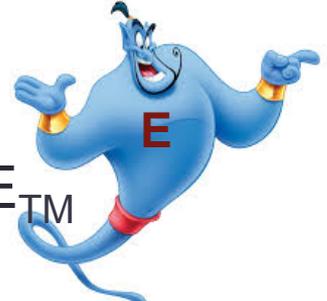
# If we could prove this claim...

Since  $A_{TM}$  is undecidable, we conclude that  $E_{TM}$  is too.

# Claim: $A_{TM}$ is no harder than $E_{TM}$

In other words: we could use  $E_{TM}$  to solve  $A_{TM}$

**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $E_{TM}$



We can ask the magic genie "Is the language of a certain TM empty?" Genie will **magically** give correct yes/no answer.

We can ask the genie as many of these questions as we'd like, about *any* TM.

**Goal:** Accept if  $w$  is in  $L(M)$ ; Reject if  $w$  is not in  $L(M)$ .

# Claim: $A_{TM}$ is no harder than $E_{TM}$

In other words: we could use  $E_{TM}$  to solve  $A_{TM}$

**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $E_{TM}$

"On input  $\langle M, w \rangle$

1. Ask Genie about  $M$ .
2. If Genie says no, then reject; if Genie says yes, run  $M$  on  $w$ .
  - a. If this computation accepts, accept.
  - b. If this computation rejects, reject."

**Goal:** Accept if  $w$  is in  $L(M)$ ; Reject if  $w$  is not in  $L(M)$  ?



# Genies are not all-powerful

Genies can answer **their specific question** magically

To exploit their magic, we sometimes need to build **new "auxiliary" Turing machines** which hardcode information about  $M, w$  and then can check the properties of these new machines with our Genie.

# Claim: $A_{TM}$ is no harder than $E_{TM}$

In other words: we could use  $E_{TM}$  to solve  $A_{TM}$

**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $E_{TM}$



"On input  $\langle M, w \rangle$

1. Build a new Turing machine  $X$ :  
 $X =$  "On input  $x$ , 1. Run  $M$  on  $w$ . If accepts, accept; if rejects, reject."
2. Ask Genie about  $X$ .
3. If Genie says no, then \_\_\_\_\_; if Genie says yes, then \_\_\_\_\_.

**Goal:** Accept if  $w$  is in  $L(M)$ ; Reject if  $w$  is not in  $L(M)$  ?



# Claim: $\text{HALT}_{\text{TM}}$ is no harder than $\text{E}_{\text{TM}}$

In other words: we could use  $\text{E}_{\text{TM}}$  to solve  $\text{HALT}_{\text{TM}}$

**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $\text{E}_{\text{TM}}$



"On input  $\langle M, w \rangle$

1. Build a new Turing machine  $X$ :  
 $X = \text{"On input } x, 1. \text{ Run } M \text{ on } w. \underline{\hspace{10em}} \text{"}$
2. Ask Genie about  $X$ .
3. If Genie says no, then \_\_\_\_\_; if Genie says yes, then \_\_\_\_\_.

**Goal:** Accept if  $M$  halts on input  $w$ ; Reject if  $M$  loops on input  $w$ ?



# Claim: $E_{TM}$ is no harder than $HALT_{TM}$

In other words: we could use  $HALT_{TM}$  to solve  $E_{TM}$



**Given:** Turing machine  $M$ , string  $w$ , magic genie for  $HALT_{TM}$

"On input  $\langle M \rangle$

1. Build a new Turing machine  $X$ :  
 $X = \text{"On input } x, \underline{\hspace{15em}} \text{"}$
2. Ask Genie about  $X$ .
3. If Genie says no, then \_\_\_\_\_; if Genie says yes, then \_\_\_\_\_.

**Goal:** Accept if  $L(M)$  is empty; Reject if  $L(M)$  is nonempty?



# Reduction does not mean reduction

**Caution:** Section 5.2, 5.3 won't be covered in CSE 105.

Mapping reducibility from Section 5.3 is ***different*** from the reductions we see in Section 5.1.

The results from 5.3 do not necessarily carry over to the reductions from 5.1.

# Next time

Pre-class reading Theorems 5.3, 5.4