

CSE 120

Operating Systems Principles

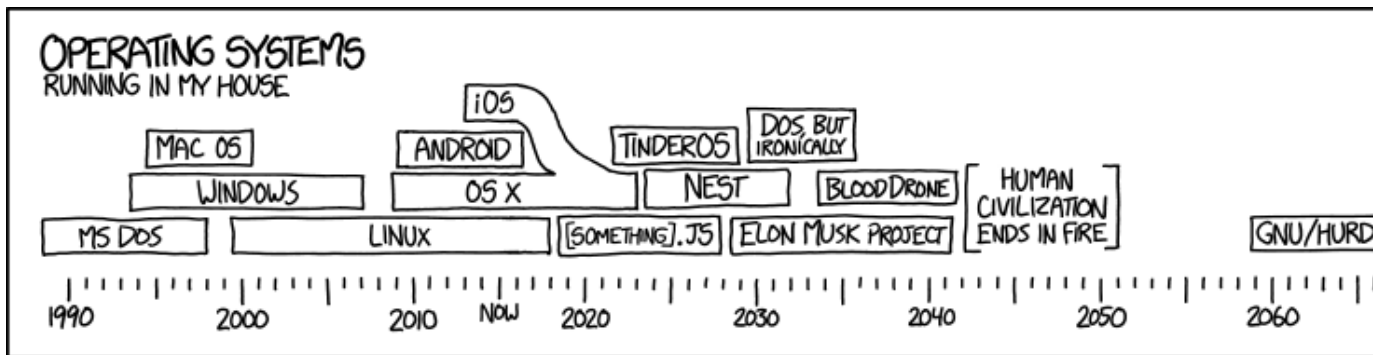
Spring 2025

Lecture 1: Course Introduction

Amy Ousterhout

This Course

- How do operating systems work?



<https://xkcd.com/1508/>

Lecture 1 Overview

- Introductions
- Class overview
- Administrative info
- Introduction to operating systems

- Feel free to ask questions at any time

Course Staff

- Instructor
 - Amy Ousterhout
- TAs



Jonghyun (Ted) Park



Nick Petrone



Tianyi Shan



Mingyao Shen

- Tutors



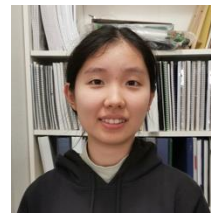
Raj Nawal



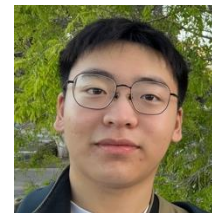
Arthur Utecht



Nicole Wong



Yuehua Xie



Andrew Yang

CSE 120 Class Overview

- Course material taught through class lectures, textbook readings, and assignments
- Course assignments are:
 - Homework questions
 - Three large programming projects in groups
 - In-class polls
 - Midterm and final exams
- Discussion sections
 - Projects and homework assignments
- Piazza
 - Ask questions via Piazza rather than email

Class Website

- <https://cseweb.ucsd.edu/classes/sp25/cse120-a/>
- Serves many roles:
 - Course syllabus and schedule (updated over the quarter)
 - Lecture slides
 - Homework assignments
 - Project information
- Optional readings
 - Entirely for your interest only

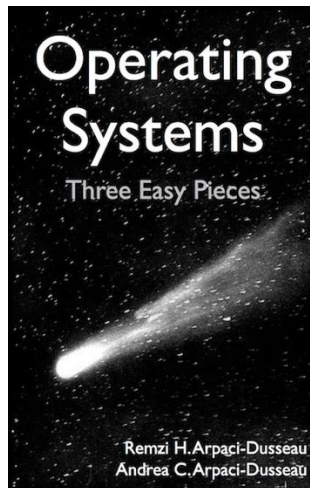
Week	Date	Topic	Readings	Due
1	Tue 4/1	Course Intro	Ch. 1 , 2	
	Thu 4/3	Interactions with Apps and Hardware	Ch. 6	
	Fri 4/4	Project 0		
2	Tue 4/8	Processes	Ch. 3 , 4 , 5	Project 0
	Thu 4/10	Threads	Ch. 26 , 27	
	Fri 4/11	Project 1		Homework 1
3	Tue 4/15	Synchronization	Ch. 28 , 29	
	Thu 4/17	Semaphores	Ch. 31	
	Fri 4/18	Project 1		

Textbook

Remzi Arpaci-Dusseau and Andrea Arpaci-Dusseau, *Operating Systems: Three Easy Pieces*, Version 1.00



FREE



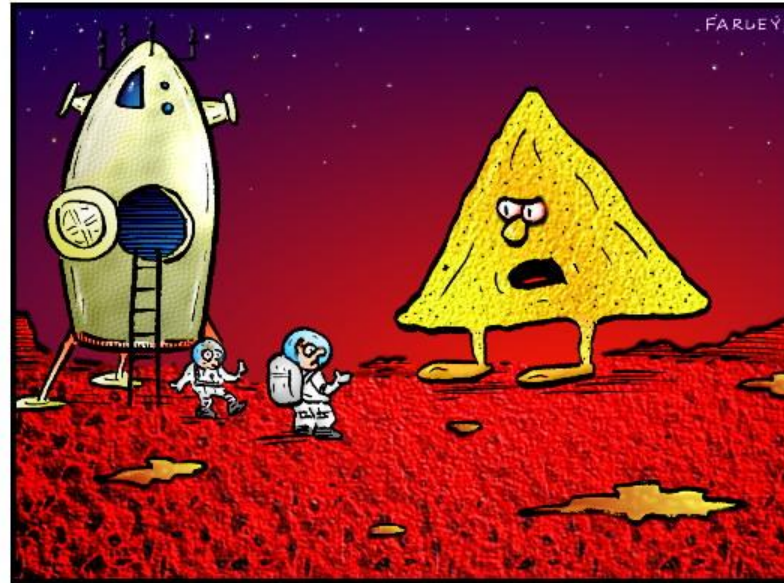
Homeworks

- There will be 4 homeworks throughout the quarter
 - Reinforce the lecture material
 - Prepare you for the exams
- Grading
 - You get full credit for a technical answer related to the homework question
- Amount learned from doing homework is proportional to effort
 - Your choice on how much effort
- Feel free to collaborate

Nachos Project

DOCTOR FUN

6 Dec 94



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df1@midway.uchicago.edu
Opinions expressed herein are not those of the University of Chicago
or the University of North Carolina.

"This is the planet where nachos rule."

Nachos

- Nachos is an instructional operating system
 - It is a user-level operating system and a machine simulator
 - » Not unlike the Java runtime environment
 - Programming environment will be Java on Linux
 - **The projects will require serious time commitments**
 - » **Waiting until the last minute is not a good strategy**
- You will do three projects using Nachos
 - Concurrency and synchronization
 - System calls, processes, multiprogramming
 - Virtual memory
- You will work in **groups of 1-3** on the projects
 - Start thinking about partners
 - (You will do project 0 individually in the meantime)

Labs

- We will use the labs in the CSE basement
 - Linux running on x86 machines
 - ieng6.ucsd.edu as the server (your code runs here)
- You may also use your home machine
 - ssh to ieng6 (e.g., using VSCode)
- Testing and grading via gradescope
 - **Make sure to test your projects there**
 - You will be able to test before submitting
- Why work in the labs?
 - Classmates there to help (and have fun)
 - TAs and tutors there to help (they have posted hours in the lab)

In-Person Exams

- Midterm
 - Thursday **May 1st** (put in your calendar)
- Final
 - Monday **June 9th** (put in your calendar)
 - Covers entire quarter
- **No makeup exams**
 - Everyone must be able to attend these exam dates
 - » Unless absolute dire circumstances
- Notes sheet
 - You can bring **one double-sided 8.5x11" flat page** of notes to each exam to assist you in answering the questions
 - (Not a substitute for understanding the concepts, of course)

In-Class Polls

- Several polls throughout the quarter
 - During lecture
 - Check if you understand the concepts
 - Conducted via Gradescope
 - Graded for participation
 - » You can miss 2 polls without impacting your grade

Grading

- Breakdown
 - In-class polls: 6%
 - Homeworks: 6%
 - Midterm: 22%
 - Final: 33%
 - Projects: 33%
- Grades will be curved
- Do the work → pass the class
 - Academic integrity is the main reason students fail the course

Late Policy

- Applies to homeworks and programming projects
 - Submit ≤ 24 hours after the deadline: grade reduced by 10%
 - Submit 24-48 hours after the deadline: grade reduced by 30%
- Exception: project 3 cannot be submitted late

Many Ways to Get Help

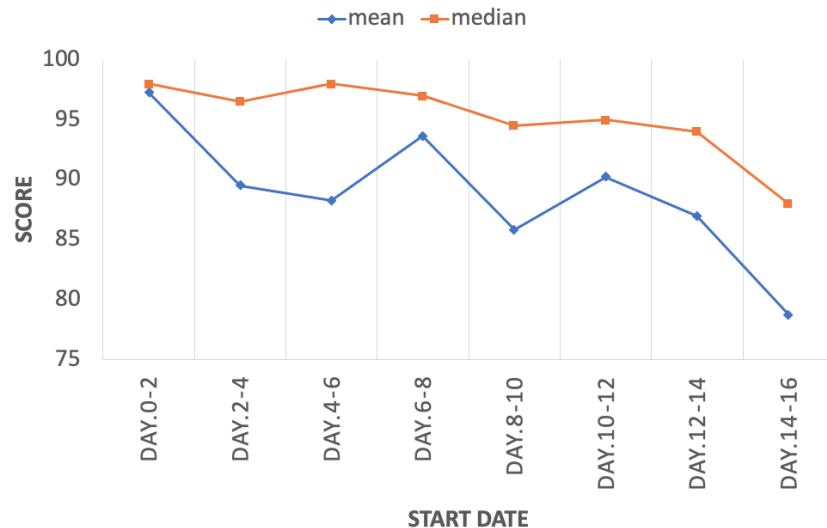
- Lecture
 - Tue and Thurs 3:30-4:50pm (York 2722)
 - Ask questions!
- Discussion Section
 - Fri 4-4:50pm (Peterson 110)
- Office hours
 - Wed 1:00-2:00 pm and Thu 2:00-3:00 pm (CSE 3130)
 - All topics (lecture, project, homework, random, ...)
- Lab hours
 - TAs and tutors will have many lab hours
 - For projects, but also anything else in the course

Advice

- **Attend the lectures**
 - Lecture material is the basis for exams and directly relates to the projects
- **Do the homework**
 - Concepts seem straightforward...until you apply them
 - Excellent practice for the exams
 - Some homework problems are exercises to prepare you for the projects
- **Ask questions**
 - Asking questions in lecture/discussion is the best way to clarify material quickly
 - Piazza, lab + office hours will help with projects, homework

More Advice

- Start the projects early
 - They take longer than you might expect (really!)
 - Project 1 scores:



Academic Integrity

- Do not violate academic integrity
 - It is much, much better to get a 0 for an assignment than to fail the course for academic integrity violations
 - If you are starting to panic – for any reason – contact me
- Projects
 - Each team must write their own solution
 - » No sharing of code or written answers is allowed
 - Explicitly acknowledge any outside sources
 - We have tools to detect cheating
- Exams
- In-class polls
 - Only submit from lecture, only submit on behalf of yourself

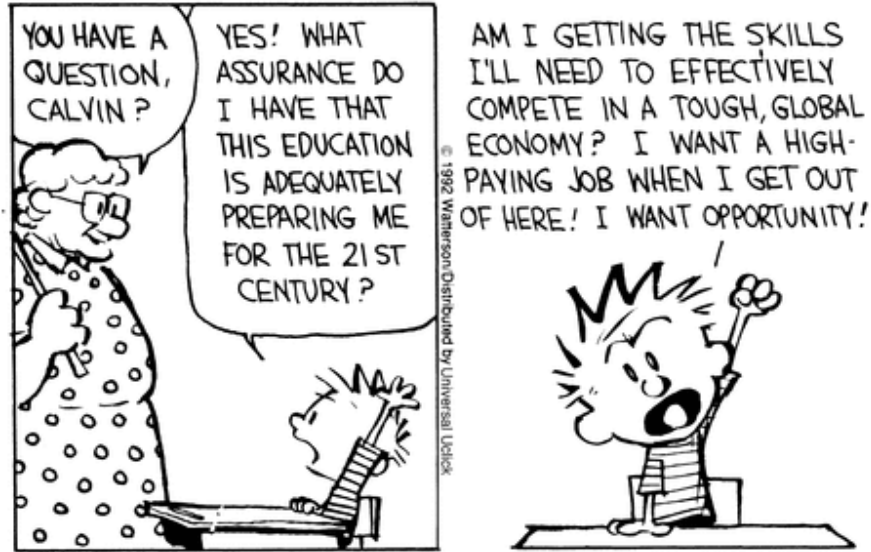
Podcasts

- Lectures and discussions will be recorded
 - Available via Canvas
- Rely upon them at your own risk
 - Recordings do fail occasionally
 - Think of the podcasts as supplements, not replacements

Questions

- Any questions about the class structure, contents, etc.?

Why?



Why Operating Systems?

- Why take a course in operating systems?
 - Not everyone will become OS developers, after all
- Understand what you use
 - Understanding how an OS works helps you develop apps
 - System functionality, performance, efficiency, etc.
- Pervasive abstractions
 - Elegant ways of decomposing complex problems
 - Concurrency: threads and synchronization are common modern programming abstractions (Java, C#, C++, Rust, etc.)
- Complex software systems
 - Many of you will go on to work on large software projects
 - OSes serve as examples of complex systems

CSE 120 Course Material

- This course addresses classic OS concepts
 - Services provided by the OS
 - OS implementation on modern hardware
 - Interactions between hardware and software
 - Techniques for implementing software systems that are
 - » Large and complex
 - » Long-lived and evolving
 - » Concurrent
 - » Performance critical
- System software tends to be mysterious
 - Virtual memory? What is that?
- Our goal is to explain those mysteries



Thursday,
October 16th

Weather

9:20 AM Tomkins Cove		68°
9:20 AM New York		68°
9:20 AM Albany		70°
9:20 AM Poland		64°

Show More...

World Clock

New York	San Francisco

Social

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Calculator

0

C	+/-	%	÷
7	8	9	×
4	5	6	-





Recycle Bin



Jim Tanous



Documents



Pictures



PC settings



File Explorer



Snipping Tool



Calculator



Sticky Notes



Paint



WinSnap



All Apps

Search everywhere



Windows Feedback



People

6
Monday
Calendar



Supreme Court declines to review same-sex marriage cases

News

FIFA 15: UT
Store



Mail

Windows Technical Preview
Evaluation copy. Build 9841



5:32 PM
10/6/2014

Search Applications

Filter results

Recently Used

GIMP Image Editor Update Manager LibreOffice Impress Ubuntu Tweak Empathy Internet Messaging Image Viewer

Installed See fewer results

AbiWord Activity Journal Additional Drivers Advanced Settings AisleRiot Solitaire Alarm Clock

Appearance Archive Manager Armagetron Advanced Backup Bazaar Explorer Bluetooth

Applications Dash Home Dash Dash Dash Dash

Home Dash Dash Dash Dash Dash

Appearance

Hot Spot Launcher OFF

Reveal when moving the pointer to the defined hot spot.

Top left corner

Reveal sensitivity Low High

Restore Default Behaviours



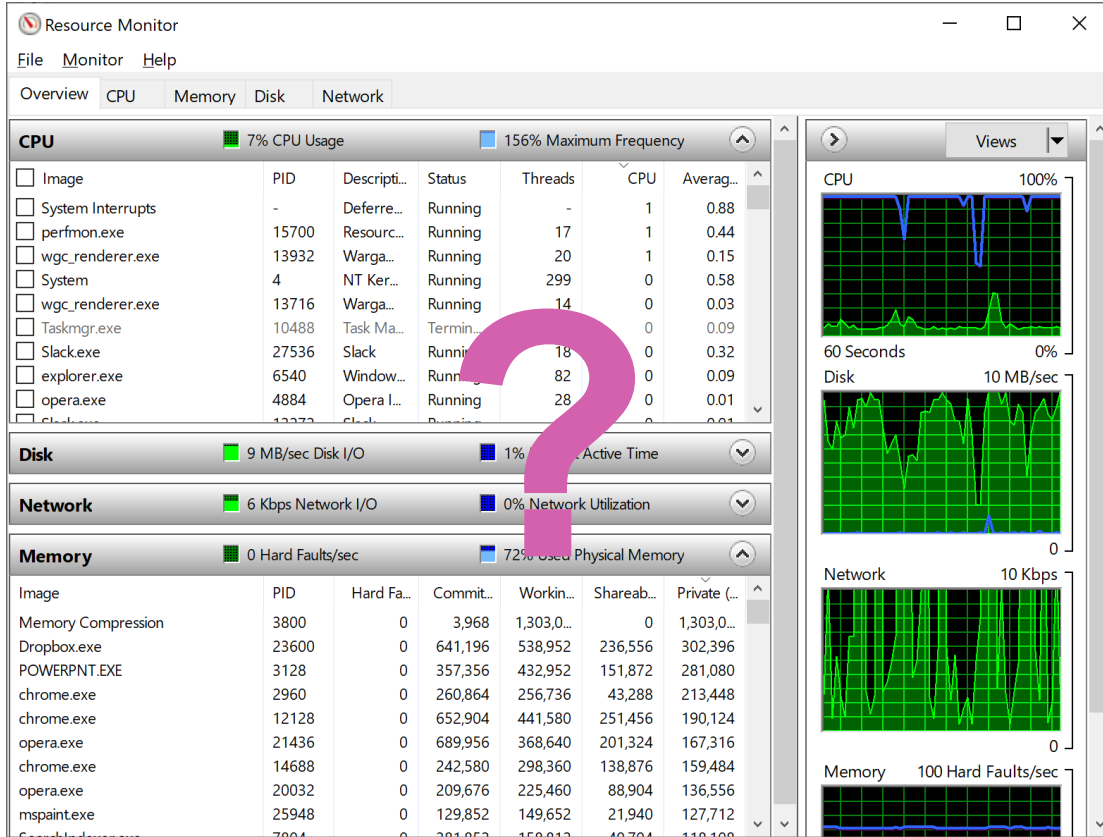
Hardware



<https://www.servethehome.com/supermicro-sys-222h-tn-review-2u-intel-xeon-6-server-daputstor/>

```
top - 10:05:04 up 373 days, 1:29, 1 user, load average: 0.00, 0.01, 0.00
Tasks: 206 total, 1 running, 122 sleeping, 1 stopped, 0 zombie
%Cpu(s): 0.0 us, 0.1 sy, 0.0 ni, 99.8 id, 0.0 wa, 0.0 hi, 0.0 si, 0.0 st
KiB Mem : 98967544 total, 72343520 free, 1141584 used, 25482440 buff/cache
KiB Swap: 2097148 total, 2097148 free, 0 used. 96887280 avail Mem
```

PID	USER	PR	NI	VIRT	RES	SHR	S	%CPU	%MEM	TIME+	COMMAND
27210	voelker	20	0	33536	3692	3160	R	0.3	0.0	0:00.05	top
27211	root	20	0	66208	5360	4664	S	0.3	0.0	0:00.01	sshd
27877	root	20	0	0	0	0	I	0.3	0.0	0:05.72	kworker/0:2
1	root	20	0	225572	9672	6792	S	0.0	0.0	19:46.34	systemd
2	root	20	0	0	0	0	S	0.0	0.0	0:07.77	kthreadd
4	root	0	-20	0	0	0	I	0.0	0.0	0:00.00	kworker/0:+
6	root	20	0	0	0	0	I	0.0	0.0	0:57.38	kworker/u1+
7	root	0	-20	0	0	0	I	0.0	0.0	0:00.00	mm_percpu_+
8	root	20	0	0	0	0	S	0.0	0.0	0:17.02	ksoftirqd/0
9	root	20	0	0	0	0	I	0.0	0.0	191:58.78	rcu_sched
10	root	20	0	0	0	0	I	0.0	0.0	0:00.00	rcu_bh
11	root	rt	0	0	0	0	S	0.0	0.0	0:02.67	migration/0
12	root	rt	0	0	0	0	S	0.0	0.0	0:57.85	watchdog/0
13	root	20	0	0	0	0	S	0.0	0.0	0:00.00	cpuhp/0
14	root	20	0	0	0	0	S	0.0	0.0	0:00.00	cpuhp/1
15	root	rt	0	0	0	0	S	0.0	0.0	0:55.63	watchdog/1
16	root	rt	0	0	0	0	S	0.0	0.0	0:03.08	migration/1



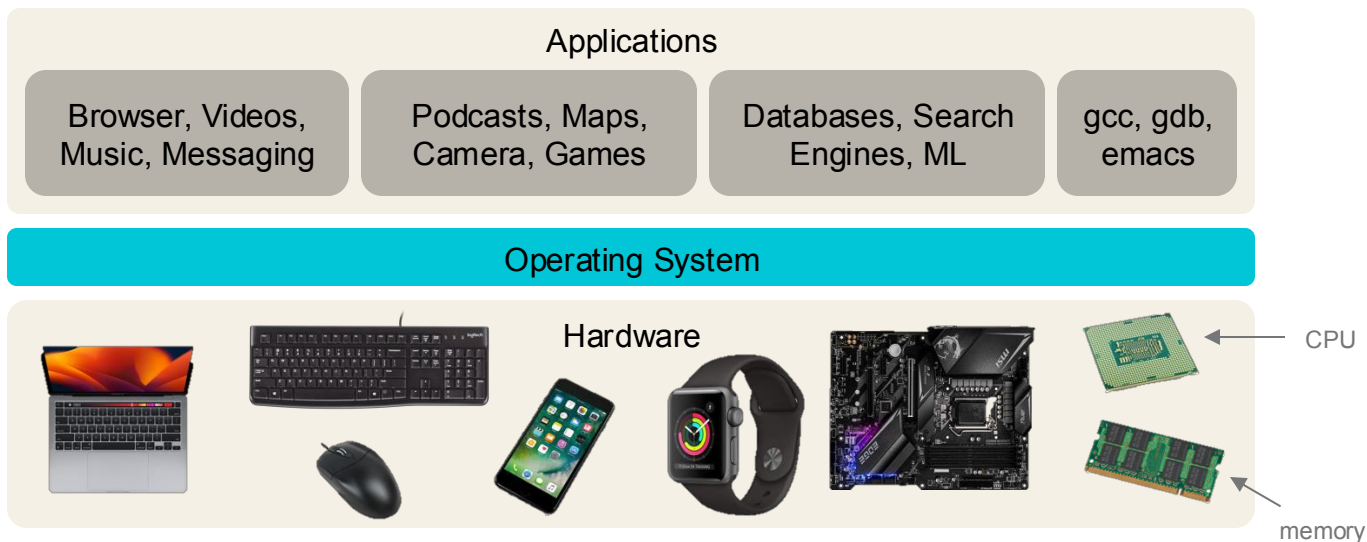
Fundamental OS Concepts

- Processes and threads
 - What they are, why we have them, how to implement them
- Correct concurrent programs
 - Concurrency, synchronization
- Virtual memory
 - What it is, why we have it, how to make it work
- File systems
 - Making persistent storage friendly to users and applications
- Some advanced topics at the end
- Goal: by the end of the quarter you will look at your computer in a completely different way

What is an Operating System?

- How would you answer?
 - (Yes, I know that's why you're taking the course...)
 - (Note: there are many answers...)

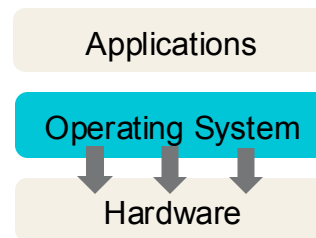
What is an Operating System?



- Code that sits between applications and hardware
- Provides abstractions to layers above
- Implements abstractions for and manages resources below

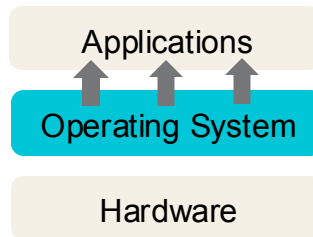
The OS and Hardware

- The OS **controls and mediates** access to hardware resources
 - Computation (CPUs)
 - Volatile storage (memory) and persistent storage (disk, etc.)
 - Communication (network, etc.)
 - Devices (keyboard, camera, monitor, etc.)
- OS operations
 - Resource allocation
 - Resource reclamation
 - Protection – between and from applications



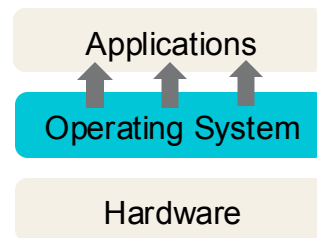
The OS and Applications

- The OS provides **abstractions** to applications
- The OS defines a set of logical resources (**objects**) and a set of well-defined operations on those objects (**interfaces**)
 - Files – create, read, write
 - Threads – create, yield, exit
- Many benefits over dealing with hardware directly
 - Hides the complexity of hardware
 - Allows hardware to evolve independently
 - Provides the illusion of “infinite memory” or “sole application running”






The OS and Applications

- Users and programs can **safely coexist, cooperate, and share resources**
 - Concurrent execution of multiple applications (time sharing)
 - Communication among multiple applications (pipes)
 - Share common services
 - » No need to implement your own file system



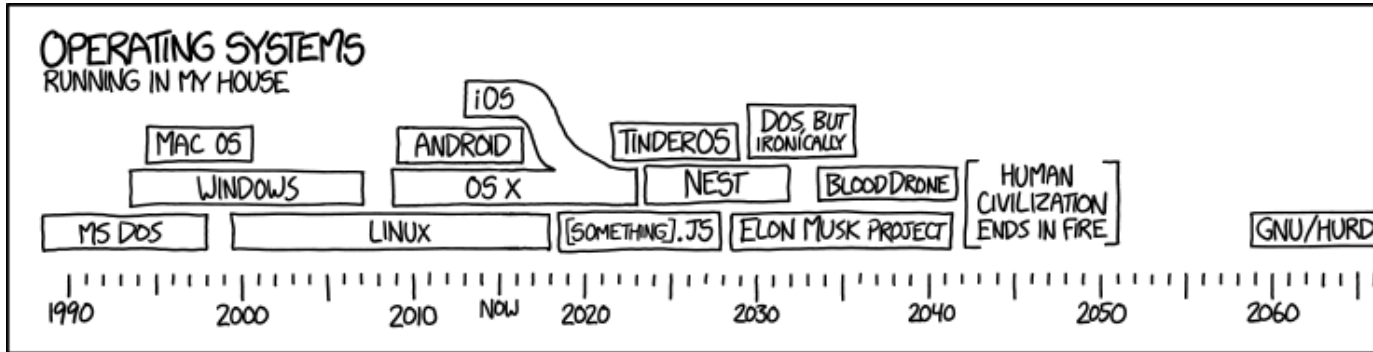
What is part of an OS? What is not?

- Windowing system?
- Web browser?   
- Network stack?
- Memory allocation?
 - E.g., `malloc()` and `free()`



How similar are different OSes?

- Popular OSes today: Windows, Linux, and OS X
 - How different/similar do you think these OSes are?
 - What parts are different/similar?



<https://xkcd.com/1508/>

Do OSes change over time?

- Core operating systems concepts date back to the 1970s - have these changed?
- Hardware is evolving
 - 60s-70s – mainframes
 - 70s-80s – minicomputers
 - 80s-90s – PCs
 - 90s-00s – laptops
 - Today – smartphones, watches, etc.
- New applications
 - Web-based applications
 - Virtual reality
 - Machine learning
 - ...



minicomputers



PCs



smart watches

What properties should an OS provide?

- Efficiency or performance?
- Fairness?
- Portability?
- Security?
- Robustness?
- Goals can conflict
 - Fairness vs. efficiency
 - Security vs. performance

Implications for OS Design

- OSes face constraints and tradeoffs
 - Different objectives for different applications
- OSes must adapt over time due to evolution of:
 - Hardware
 - Applications
- Design principles can guide us
 - Abstraction
 - Modularity
 - Simplicity
 - Caching

Separation of Policy and Mechanism

- Fundamental design principle in computer science
- **Mechanism**: tool that achieves some effect
- **Policy**: decision about what effect should be achieved
- CPU scheduling example:
 - Treat all users equally
 - Treat all applications equally
 - Prioritize some applications over others
- Separation leads to flexibility!

About this course...

- Principles of OS design
 - Some theory
 - Some rational
 - Lots of practice
- Goals
 - Understand OS abstractions and design decisions
 - Last piece of the puzzle
- To achieve these goals:
 - Learn concepts in class
 - Hands-on experience in labs

Upcoming Tasks

- Project 0
 - Due Tuesday April 8th at 11:59pm, done individually
- Browse the course website:
 - <https://cseweb.ucsd.edu/classes/sp25/cse120-a/>
- Read Chapters 1, 2, and 6
- Start thinking about partners for project groups
- I will stay after to answer any additional questions