Course and Instructor Evaluation Summary
Department of Computer Science and Engineering

McAuley, Julian John
CSE 158R - Recommender Sys&Web Mining (A)
Fall Quarter 2022

Number of Students Enrolled: 331
Number of Evaluations Submitted: 93

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

1 (1.1%):	Freshman
0 (0.0%):	Sophomore
9 (9.7%):	Junior
83 (89.2%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

72 (84.7%):	Major
6 (7.1%):	Minor
0 (0.0%):	Gen. Ed.
4 (4.7%):	Elective
3 (3.5%):	Interest
8:	[No Response]

3. What grade do you expect in this class?

72 (81.8%):	A
9 (10.2%):	B
7 (8.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
5:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

1 (1.2%):	Strongly Disagree
1 (1.2%):	Disagree
10 (11.6%):	Neither Agree nor Disagree
30 (34.9%):	Agree
44 (51.2%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

2 (2.3%):	0-1
11 (12.5%):	2-3
23 (26.1%):	4-5
17 (19.3%):	6-7
14 (15.9%):	8-9
13 (14.8%):	10-11
5 (5.7%):	12-13
1 (1.1%):	14-15
1 (1.1%):	16-17
0 (0.0%):	18-19
1 (1.1%):	20 or more
5:	[No Response]

6. How often do you attend this course?

21 (24.1%):	Very Rarely
37 (42.5%):	Some of the Time
29 (33.3%):	Most of the Time
6:	[No Response]

COURSE MATERIAL CSE 158R

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
1 (1.2%):	Disagree
3 (3.5%):	Neither Agree nor Disagree
38 (44.2%):	Agree
44 (51.2%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

8. Assignments promote learning.

1 (1.2%):	Strongly Disagree
0 (0.0%):	Disagree
5 (5.8%):	Neither Agree nor Disagree
32 (37.2%):	Agree
48 (55.8%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

9. Required reading is useful.

1 (1.2%):   Strongly Disagree
1 (1.2%):   Disagree
9 (10.5%):   Neither Agree nor Disagree
23 (26.7%):   Agree
27 (31.4%):   Strongly Agree
25 (29.1%):   Not Applicable
7:             [No Response]

10. This course is difficult relative to others.

1 (1.2%):   Strongly Disagree
15 (17.4%):   Disagree
22 (25.6%):   Neither Agree nor Disagree
35 (40.7%):   Agree
13 (15.1%):   Strongly Agree
0 (0.0%):   Not Applicable
7:             [No Response]

11. Exams are representative of the course material.

1 (1.2%):   Strongly Disagree
1 (1.2%):   Disagree
3 (3.5%):   Neither Agree nor Disagree
37 (43.5%):   Agree
40 (47.1%):   Strongly Agree
3 (3.5%):   Not Applicable
8:             [No Response]

12. Do you recommend this course overall?

89 (96.7%):   Yes
3 (3.3%):   No
1:             [No Response]

13. Course CSE 158R:

- Easy assignments (just take time and some thinking)

- great class!

- Hands down the best CSE upper div I have taken. Instead of doing stuff that screws over students for no reason like some professors would, Prof. McAuley structured the course for the sole purpose of helping us learn and gain skills. Hats off to that.

- The course has a lot of content to go through, and I don't think that I really internalized much of it. Honestly, I am glad to have the course materials as a resource, but the course itself kindof felt like a firehose of information, and most of the homework assignments only covered a very small amount of the course content (and could be completed relatively trivially from the lecture code). However, the larger assignments were interesting and encouraged us to think creatively about ways to apply the course material.

- Really enjoyed the class! I wish we had gone into more detail on some more advanced techniques, but I understand not everything can be covered thoroughly.

- CSE 158R while challenging, teaches students about the vast techniques used to create and optimize machine learning models. The homeworks are quite representative of the material and help promote understanding of the curriculum.

- An amazing course. It was a super good first machine-learning related class for me, and I enjoyed it a lot. The material and the assignments were very interesting, and I was always motivated to try extra hard for the class. I do believe it's a good first machine-learning related class, but there were still a lot of material covered that was beyond what I expected to have to learn, but this was okay, because the course's difficulty was adjusted for people with limited machine learning experience.

- Great class. Professor McAuley is fantastic

- Great interesting course.

14. Exams/Quizzes/Papers:

- Good, fair representation of what we've learned.

- The midterm was very fair and covered about what I expected from what was taught in class.

- The midterm exam format was quite effective in not only allowing students room to spend as little or as long on the exam as they wished, but also in testing the concepts taught in the class. Homework and assignments also sufficiently promoted learning.

- Very reasonable, and actually promotes me to think and gain better understanding over the material.

- The exams are very similar to the material taught in lecture.

15. Reading [title(s) and comments]:

- The professor's online textbook is really helpful and a great resource for the course!

- The professors text book helps with the homeworks and solidifying the concepts that we learn about in class.

INSTRUCTOR Julian McAuley

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (1.2%):	Neither Agree nor Disagree
25 (29.1%):	Agree
60 (69.8%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
33 (38.8%):	Agree
52 (61.2%):	Strongly Agree
0 (0.0%):	Not Applicable
8:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (1.2%):	Neither Agree nor Disagree
29 (33.7%):	Agree
56 (65.1%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
2 (2.3%):	Disagree
4 (4.7%):	Neither Agree nor Disagree
31 (36.0%):	Agree
49 (57.0%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

20. Lectures hold your attention.

0 (0.0%):	Strongly Disagree
7 (8.1%):	Disagree
13 (15.1%):	Neither Agree nor Disagree
29 (33.7%):	Agree
37 (43.0%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

21. Instructor's lecture style facilitates note-taking.

2 (2.4%):	Strongly Disagree
6 (7.1%):	Disagree
14 (16.5%):	Neither Agree nor Disagree
28 (32.9%):	Agree
33 (38.8%):	Strongly Agree
2 (2.4%):	Not Applicable
8:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
2 (2.3%):	Disagree
3 (3.5%):	Neither Agree nor Disagree
27 (31.4%):	Agree
53 (61.6%):	Strongly Agree
1 (1.2%):	Not Applicable
7:	[No Response]

23. Instructor promotes appropriate questions/discussion.

1 (1.2%):	Strongly Disagree
0 (0.0%):	Disagree
6 (7.0%):	Neither Agree nor Disagree
28 (32.6%):	Agree
50 (58.1%):	Strongly Agree
1 (1.2%):	Not Applicable
7:	[No Response]

24. Instructor is accessible outside of class.

1 (1.2%):	Strongly Disagree
0 (0.0%):	Disagree
6 (7.1%):	Neither Agree nor Disagree
26 (30.6%):	Agree
46 (54.1%):	Strongly Agree
6 (7.1%):	Not Applicable
8:	[No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (2.3%):	Neither Agree nor Disagree
33 (38.4%):	Agree
51 (59.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

26. Instructor is effective in promoting academic integrity.

1 (1.2%):	Strongly Disagree
1 (1.2%):	Disagree
4 (4.7%):	Neither Agree nor Disagree
27 (31.4%):	Agree
52 (60.5%):	Strongly Agree
1 (1.2%):	Not Applicable
7:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

1 (1.2%):   Strongly Disagree
0 (0.0%):   Disagree
6 (7.1%):   Neither Agree nor Disagree
25 (29.8%):   Agree
49 (58.3%):   Strongly Agree
3 (3.6%):   Not Applicable
9:               [No Response]

28. Instructor Julian McAuley:

- Professor Julian McAuley is so well-versed in recommender systems and it always surprises me to see how knowledgeable he is when answering questions from students and teaching the course content. He has done a great job at managing and teaching a class of around 1000 students which makes me respect him a lot. Everyone should take a class with Professor McAuley.

- Best professor at ucsd, incredible skill and knowledge

- Great lecturer. Despite having to wake up early to attend, I always enjoyed being in lecture. The professor also structured the assignments quite well to the material we were learning. Each homework was clear in what it wanted us to do and facilitated the application of the material we learned in lecture. I thoroughly enjoyed this class because of Prof McAuley.

- Very passionate and love his energy. Extremely informative and helpful. Understands his students and situations. Makes it easy for everyone to pass and enjoy the class.

- The professor is very funny and is extremely knowledgable about the course curriculum.

- Professor McAuley was a wonderful professor who was understanding and lenient, while also maintaining fairness. The class was run very efficiently, and his frequent presence on the class Piazza was extremely helpful to students given the large number of enrolled students in the course.

- twitch stream class is actually genius

- An amazing teacher who is not only interested in teaching the material, but making sure that all students have a way of passing the class.

29. Do you recommend this professor overall?

91 (98.9%):   Yes
1 (1.1%):   No
1:               [No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- The professor is always active on Piazza and tries to help students who have questions on the homework assignments and the class lectures.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.