

**Graduate Course Evaluation for Julian John McAuley
Rady School of Management**

MGTA 461 - Web Mining and Recommender Sys
Section ID 60033
Section Number A00
Fall 2021

Number of Evaluations Submitted: 28
Number of Students Enrolled: 64

1. The course goals and objectives were clearly specified at the outset of this course.

16 (61.5%): Strongly Agree
10 (38.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

2. The Instructor's methods were appropriate for the course material.

15 (57.7%): Strongly Agree
8 (30.8%): Agree
2 (7.7%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

3. This course met its goals and objectives.

14 (53.8%): Strongly Agree
10 (38.5%): Agree
2 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

4. Performance standards (i.e., grading criteria, grading system) were clear, and the Instructor provided appropriate feedback on my performance.

18 (69.2%): Strongly Agree
6 (23.1%): Agree
2 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

5. I know significantly more about this subject than before I took this course.

17 (65.4%): Strongly Agree
8 (30.8%): Agree
1 (3.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

6. What is your overall rating of this course?

16 (57.1%): Excellent
10 (35.7%): Above Average
2 (7.1%): Average
0 (0.0%): Below Average
0 (0.0%): Poor

7. I would recommend this course overall.

17 (60.7%): Strongly Agree
8 (28.6%): Agree
2 (7.1%): Neither Agree Nor Disagree
1 (3.6%): Disagree
0 (0.0%): Strongly Disagree

8. The Instructor displayed sufficient knowledge of the subject matter.

20 (76.9%): Strongly Agree
5 (19.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

9. The Instructor was open to student questions (during or outside of class) and was available for help outside of class.

19 (73.1%): Strongly Agree
6 (23.1%): Agree
1 (3.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

10. What is your overall rating of the Instructor?

18 (64.3%): Excellent
10 (35.7%): Above Average
0 (0.0%): Average
0 (0.0%): Below Average
0 (0.0%): Poor

11. I would recommend this instructor overall.

19 (67.9%): Strongly Agree
7 (25.0%): Agree
2 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

12. What aspects of this course contributed most to your learning?

- Assignments and Kaggle Competition
- Assignments, starter code. Online classes was a good learning medium.
- Everything was new for me except the regression, classification bit
- Various recommender systems on various data

13. What aspects of this course, if any, detracted from your learning?

- Last few classes didn't have assignments.

14. What made this course intellectually stimulating?

- Competition and assignment
- New material for me.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- It's just too hard and the pace too fast....
- Midterm has to be longer, 7 hrs is not enough. Somewhere around 12 should do
- Overall a good course. A little bit hard for business analytics major students though.
- This was a very rigorous course to manage with other subjects in MSBA. We had 14 credits in this quarter yet CSE only has 8 and both are doing the same course with same workload. It was unfair a bit.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Rady School of Management, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.