CSE 291, Fall 2017: In-class presentations

Instructions

50% of your course grade will be determined by your attendance and participation in class. Starting in **Week 3,** most presentations will be student-led. Expectations for presentations are as follows:

Presentations:

1. You should present **three times**: Once during weeks 3-5, once during weeks 8-10, and once to present your progress on the course assignment.

2. Each presentation should run ∼**10-15 minutes** in length (depending on the number of speakers that day), followed by time for questions. Due to the large number of papers to be discussed, timing will be fairly strict.

3. You may select **any paper** that is relevant to that week's topic. I have made a list of suggestions from recent recommender systems and data mining conferences, but feel free to look elsewhere.

4. Papers will be assigned on a **first-come, first-serve** basis: whoever puts their name next to a paper in the sign-up spreadsheet will present that paper.

5. You can give your paper presentations as a pair, if you would like. But please only do so if there are already several (≥ 4) presentations that lecture. We might ask you to give a slightly longer presentation if you team up!

6. We will probably have to move some slots around due to the unpredictability of life. Please plan to attend all lectures!

Discussions:

1. You should also write discussion questions for **eight papers** per quarter (four in weeks 3-5, and four in weeks 8-10). These should be papers that already have a speaker (other than yourself) assigned.

2. Good discussion questions are ones that don't have a simple 'right' answer, but rather should be open-ended questions covering uncertain or qualitative aspects of the work, i.e., questions that lead to further discussion.

3. Some example discussion questions are posted on the class webpage.

4. Try to come up with (at least) three discussion questions per paper. It's fine if several people are assigned to the same paper, but please try to spread yourselves around, and to ask different discussion questions than those already posted!

Links:

1. Sign-up sheets will be linked from the class webpage. These should be used both to sign up for presentations and discussion questions.

2. Discussion questions will be collected in a Google Doc, also available on the class webpage.

3. Finally, if you'd like to use slides, please add them to the shared Google Sheet on the class webpage. Using slides is suggested but not compulsory.

Any questions please ask me or the course TA (Jianmo Ni: `jin018@eng.ucsd.edu`).