Student ASE Evaluation for Olivia Simpson  
Department of Computer Science and Engineering  

CSE 105 - Intro/Theory of Computation (Micciancio, Daniele)  
Spring 2013  

Number of Evaluations Submitted: 11  
Number of Students Enrolled: 107  

1. The Teaching Assistant was well organized and prepared for class.  

8 (72.7%): Strongly Agree  
3 (27.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

2. The Teaching Assistant consistently arrived at lecture, section/lab, office hours and exams on time.  

7 (63.6%): Strongly Agree  
3 (27.3%): Agree  
1 (9.1%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

3. The Teaching Assistant presented course material clearly and answered questions accurately in class.  

7 (63.6%): Strongly Agree  
4 (36.4%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable
4. The Teaching Assistant helped develop my thinking skills on the subject.

6 (54.5%): Strongly Agree
5 (45.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Teaching Assistant on assignments, exams and/or papers was helpful and constructive.

4 (36.4%): Strongly Agree
3 (27.3%): Agree
2 (18.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (9.1%): Strongly Disagree
1 (9.1%): Not Applicable

6. The Teaching Assistant's explanations were appropriate, being neither too complicated nor too simple.

6 (54.5%): Strongly Agree
4 (36.4%): Agree
1 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Teaching Assistant answered questions clearly and effectively.

6 (54.5%): Strongly Agree
5 (45.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Teaching Assistant was genuinely interested in and enthusiastic about teaching.

8 (72.7%): Strongly Agree
3 (27.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
9. The Teaching Assistant was accessible outside of class (office hours, e-mail, etc.).

5 (50.0%): Strongly Agree
2 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (30.0%): Not Applicable
1: [No Response]

10. The Teaching Assistant effectively connected the section/lab exercises with the material covered in lecture.

7 (63.6%): Strongly Agree
3 (27.3%): Agree
1 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Teaching Assistant demonstrate any of the following? (check all that apply)

9 (81.8%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
1 (9.1%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
1 (9.1%): Other (please describe)
• sometimes hard to read handwriting

12. I would recommend this Teaching Assistant to other students.

8 (72.7%): Strongly Agree
3 (27.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Teaching Assistant.

• Good explan.

• Good knowledge and explanations.
• She was very clear and passionate. Clearly knew her stuff.
• you are the best!!

14. Please describe this person's greatest weaknesses as a Teaching Assistant.

• no weaknesses
• She should write text larger.

15. Do you have any other comments to add to your evaluation?  
Please provide any additional constructive comments

• Good job! :]
• I wish the homework was graded and returned to the students with comments to help improve our understanding.
• you are the best!!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.