1. The Teaching Assistant was well organized and prepared for class.

19 (79.2%): Strongly Agree
4 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

2. The Teaching Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

18 (75.0%): Strongly Agree
4 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (4.2%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

3. The Teaching Assistant presented course material clearly and answered questions accurately in class.

18 (75.0%): Strongly Agree
5 (20.8%): Agree
1 (4.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant helped develop my thinking skills on the subject.

12 (50.0%): Strongly Agree
9 (37.5%): Agree
2 (8.3%): Neither Agree Nor Disagree
1 (4.2%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Teaching Assistant on assignments, exams and/or papers was helpful and constructive.

11 (45.8%): Strongly Agree
9 (37.5%): Agree
3 (12.5%): Neither Agree Nor Disagree
1 (4.2%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Teaching Assistant's explanations were appropriate, being neither too complicated nor too simple.

15 (65.2%): Strongly Agree
7 (30.4%): Agree
1 (4.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

7. The Teaching Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

17 (70.8%): Strongly Agree
5 (20.8%): Agree
2 (8.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
8. The Teaching Assistant was genuinely interested in and enthusiastic about teaching.

   12 (50.0%): Strongly Agree
   10 (41.7%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   1 (4.2%): Disagree
   1 (4.2%): Strongly Disagree
   0 (0.0%): Not Applicable

9. The Teaching Assistant was accessible to students outside of class (office hours, e-mail, etc.).

   10 (41.7%): Strongly Agree
   8 (33.3%): Agree
   2 (8.3%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   4 (16.7%): Not Applicable

10. The Teaching Assistant effectively connected the section/lab exercises with the material covered in lecture.

   15 (62.5%): Strongly Agree
   7 (29.2%): Agree
   1 (4.2%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   1 (4.2%): Not Applicable

11. In terms of communication skills, did the Teaching Assistant demonstrate any of the following? (check all that apply)

   15 (75.0%): No issues
   2 (10.0%): Too quiet
   0 (0.0%): Too loud
   0 (0.0%): Too fast
   0 (0.0%): Too slow
   2 (10.0%): Poor grammar and/or English language skills
   0 (0.0%): Used filler words such as "um"
   1 (5.0%): Other (please describe)
       • Sometimes she wrote too small and her notes were difficult to read from the back of the class.
12. I would recommend this Teaching Assistant to other students.

20 (83.3%): Strongly Agree
3 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (4.2%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Teaching Assistant.

- Able to reteach things from class to help clarify everything.
- Awesome command of the material can explain it anyway, genuinely cares that you learn
- Awesome explanations. Simple, and straight to the point. Thanks again! :)
- Breadth of material, conciseness, and excellent planning.
- Genuine interest in the material and an ability to come up with simple examples or counterexamples when asked conceptual questions.
- Great at explaining concepts and definitely knows the material well.
- Olivia is amazingly well prepared for her sections, which she does lecture-style. She also takes time to answer questions when they arise.
- Olivia is very smart!
- She knows her material very well and comes very prepared to discussion section. She has her own lecture notes that she writes on the board and prepares examples on the material.
- She was always prepared during discussion to review material. I liked how she had a plan for what she wanted to talk about during discussion instead of just taking questions for homework.
- She was loud and always returned these on time. She was also great in explaining the content. This girl also did not have an accent and spoke English properly unlike I have experienced in the past.
- Speaking English as a first language. Having a good grasp of the material.
- Well organized

14. Please describe this person's greatest weaknesses as a Teaching Assistant.

- A little too quiet
- Although she provides lecture through the discussion section, she leaves little time at the end of each section for questions, including homework questions.
- going over time during discussion
- none that come to mind
- None that I can think of.
• Those first few weeks didn't seem to jive particularly with the course material IE while it did help with solving the problems, it seemed to be taught in a way that was out of the context of what was being taught in lecture.

• Writing on the board was sometimes too small

15. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• I started going to Olivia's sections on top of my own because her unique, lecture-style approach to section offered a different avenue for learning. Her well-prepared examples helped reinforce the material we were taught in lecture.

• I switched TAs after being dissatisfied with one of the other TAs. Olivia was a lot better and I actually felt like discussion section wasn't useless. She was well prepared and not useless. I would, and did, recommend her to others in the class.

• Loved your sections!

• Olivia was a very good TA in my opinion. I always came out of her office hours and discussion sections feeling like I got something out of it.

• She is a great TA. Enough said.

• She was a great teacher and I hope to have her again.

• STAY AWESOME!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.