General information

Last Name: _________________________________

First Name (preferred): _________________________________

Email: _________________________________________________

Preferred Contact Phone: _________________________________

Institution: _______________________________________________

Department(s) and/or area(s) of interest: _________________________________

_____________________________________________________________________

Are you applying with a partner or group from your institution:   YES  NO

I AM APPLYING AS AN HP TECHNOLOGY FOR TEACHING AWARDEE:   YES NO
(if you don’t know what this is, the answer is NO).

Names(s) of person(s) are you applying jointly with:

_____________________________________________________________________

Web page (if any): _________________________________________________
Institutional Information (numbers can be approximate – we seek to attract a range of institutional backgrounds):

How many undergraduates does your campus serve?

How many majors are there in your department?

How many graduate students are served in your department?

Is your institution a community college?

Does your institution serve a significant number of non-traditional or underrepresented groups? If so, describe in a few words.

Does your department serve any significant service courses? YES NO
If so, for what purposes – and what percent of your department load does that cover?

We'd like to know about your average class sizes:
For Service courses:
For lower division major courses:
For upper division courses:

How many full-time, tenure track faculty are in your department?

What courses have you taught in the last few years (names and/or brief description, likely enrollment):

What courses do you expect to teach in the next year (names and/or brief description, likely enrollment):

What is your teaching load per year (indicate semester or quarter)?
How would you describe your INSTITUTION’s position on the importance of research for tenure-track faculty? (pick one)

- Not necessary
- Expected, but teaching is significantly more important
- Expected, and valued significantly
- A central component of evaluation

How would you describe your DEPARTMENT’s position on the importance of research for tenure-track faculty? (pick one)

- Not necessary
- Expected, but teaching is significantly more important
- Expected, and valued significantly
- A central component of evaluation

Does your institution have an IRB (Institutional Review Board – or Human Subjects Board)?

YES NO

Have you ever submitted a proposal to an IRB?

YES NO
Personal Information (word limits are merely guidelines, not enforced)

What is your definition of “active learning” (as based on your personal and professional experience in your field)? (100 words)

Explain why you value active learning through the following context: Of the courses you have taught in the past few years, which of them have been taught involving significant active learning components, which have not used active learning significantly and what was the rationale for the pedagogy employed? (300 words)
Why do you want to participate in this workshop, what strengths and skills will you bring to it, and how will participation benefit you, your department, and your students? (300 words)

Describe any efforts in assessment (in learning, of curriculum, etc.) with which you have been involved. (<100 words)

What professional conferences or meetings do you regularly attend in your discipline or in education? (Please give full names (no acronyms), meeting schedule, approximate attendance)

What are the publication venues that you most respect for work in educational issues in your field? (Please, no acronyms)
Details

In this section, we pose a series of general questions we’d like you to answer. Our purpose here is primarily one of open communication – we seek to make clear our expectations and goals for workshop participants and, conversely, to make it clear to participants what they can expect to “get out of” this workshop. Answering negatively on any particular question does NOT mean you won’t be selected for the workshop.

YES  NO  I intend to teach at least two courses in the next academic year using active learning as the primary classroom pedagogy.

YES  NO  I have access to a digital projection system to be used in the classes I intend to teach.

YES  NO  Students in my class will have access (either through lab computers or required laptops/tablets in class) to web-browser and internet connected technology DURING lecture meetings.

YES  NO  Students in my class will be encouraged to bring their own personal laptops to lecture meetings.

If so, approximately what percentage of the student body in your classes owns laptops (you might take a straw poll in a class you have now)_________________________

YES  NO  My department will be supportive of my efforts to use technology to enable and study active learning in my classes.

YES  NO  My department or institution will support my purchase of a Tablet PC above the grant amount provided by the workshop (grant amount is $1600. You should expect to spend ~$2200 on a properly equipped Tablet PC).

YES  NO  I will complete the required pre-workshop activities including readings, equipment purchases, software installs, and surveys.

YES  NO  I will complete, in a timely way, the required Institutional Review Board processes to gain consent to report on student use of the Tablet PC system for active learning.

YES  NO  I will participate in post-workshop meetings and communication including voice over IP meetings the academic year after the workshop.

YES  NO  I am looking forward to contributing to multi-disciplinary discussions and analysis of active learning.

YES  NO  I am looking forward to contributing to the research literature in my field on active learning.

If you have any questions about the workshop that you would like to have answered, please do not hesitate to contact Beth Simon (bsimon@cs.ucsd.edu). If you have any questions, comments, or suggestions at this time, feel free to note them here.