TOPICS Quantifiers and paradoxes

READING Rosen Sections 1.4-1.8, 2.1-2.2.

KEY CONCEPTS Predicates, domain of discourse / universe, existential quantifier, universal quantifier, restricting the domain, negated quantifiers, nested quantifiers, proof strategies, counterexample, (constructive) example, direct proof, contrapositive proof, proof by contradictions, sets, element, subset, empty set, power set, paradox.

1. (9 points) In each of the parts from this question, build your counterexample with universe (domain) \{1, 2, 3, 4\}. You can define the predicate \(P(x, y)\) differently for each part. To define the predicate, you can either use known predicates on numbers (e.g. “\(x\) and \(y\) are both even” or “\(x > y\)”, etc.) or by defining explicitly for which \(x, y\) values \(P(x, y)\) evaluates to \(T\) and for which values it evaluates to \(F\) (to do this, you must consider all possible domain values).

(a) Give a counterexample which proves that
\[\exists x \forall y P(x, y) \quad \exists y \forall x P(x, y)\]
are not logically equivalent. Justify your answer.

(b) Give a counterexample which proves that
\[\forall x \exists y P(x, y) \quad \forall y \exists x P(x, y)\]
are not logically equivalent. Justify your answer.

(c) Give a counterexample which proves that
\[\forall x \exists y P(x, y) \quad \exists x \forall y P(x, y)\]
are not logically equivalent. Justify your answer.

2. (12 points) Determine the truth value of each of these statements when the domain consists of all real numbers. Justify your answers. Note that in grading this question, we will check whether you correctly determined the truth value for each statement, but we may not grade all three proofs.

(a) \(\forall y \exists x (xy \neq 0)\).

(b) \(\forall x \forall y \forall z (x + y = z)\).

(c) \(\exists x \forall y (y \neq 0 \rightarrow xy = 1)\).

(Similar to Rosen 1.5 \# 28)
3. (10 points) Asymptotic analysis is foundational in many disciplines in Computer Science. At the heart of asymptotic analysis is big-O notation. Definition 1 on page 205 of big O notation can be written formally using quantifiers in the following way.

Let \( f \) and \( g \) be functions from the set of integers to the set of real numbers. We say that \( f(x) \) is \( O(g(x)) \) if

\[
\exists C \exists k \forall x \ (x > k \rightarrow |f(x)| \leq C|g(x)|)
\]

(a) Using this definition and our proof strategies for quantified statements, prove that \( x + 1 \) is \( O(x^2) \). That is, show that the proposition above evaluates to true when \( f(x) = x + 1 \) and \( g(x) = x^2 \).

(b) Using this definition and our proof strategies for quantified statements, prove that \( x^2 \) is not \( O(x + 1) \). That is, show that the proposition above evaluates to false when \( f(x) = x^2 \) and \( g(x) = x + 1 \).

4. (10 points) For each of the following, determine whether it is true or false and then prove it (if it is true) or disprove it (if it is false). Note that in grading this question, we will check whether you correctly determined the truth value for each statement, but we may not grade all three proofs.

(a) \( n^2 - n + 17 \) is prime for every non-negative integer \( n \).

As a reminder, the definition for prime numbers is on page 257.

(b) The ratio (result of division) of any two positive rational numbers is rational.

As a reminder, the definition for rational numbers is on page 85.

(c) Let \( f \) be a real-valued function over the real numbers. (For example, \( f(x) = x^2 \) or \( f(x) = \log_2(|x|+1) \).) \( f(x) \) is irrational if and only if \( x \) is irrational.

5. (9 points) (The Russell Paradox) Define the set \( R \) to be \( \{ x : x \text{ is a set and } x \text{ is not a member of } x \} \).

(a) Explain why \( \emptyset \), \( \{1\} \), and \( \{1, \{1\}\} \) are elements of \( R \).

(b) Assume that the data type \texttt{CSE20Data} were defined so that every set of \texttt{CSE20Data} elements was itself another element of type \texttt{CSE20Data}. Explain why the set of all \texttt{CSE20Data} elements, given our assumption, is not an element of \( R \).

(c) Is \( R \) a member of \( R \)? Explain why both a “yes” and a “no” answer to this question are impossible.