

# CSE 20

# DISCRETE MATH

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WINTER 2016

<http://cseweb.ucsd.edu/classes/wi16/cse20-ab/>

1. Algorithms
2. Number systems and integer operations
3. Propositional Logic
4. Predicates & Quantifiers
5. Proof strategies
6. Sets
7. Induction & Recursion
8. Functions & Cardinalities of sets
9. Binary relations

# Algorithms

- Trace pseudocode given input.
- Explain the higher-level function of an algorithm expressed with pseudocode.
- Identify and explain (informally) whether and why an algorithm expressed in pseudocode terminates for all input.
- Describe and use classical algorithms:
  - Addition and multiplication of integers expressed in some base
- Define the greedy approach for an optimization problem.
- Write pseudocode to implement the greedy approach for a given optimization problem.

# Pseudocode

Prove that after the code snippet

```
if  $x + 2 > 3$  then  
     $x := x + 1$ 
```

executes, the value stored in  $x$  is not equal to 2.

What proof technique will you try?

- A. Direct proof
- B. Contrapositive proof
- C. Proof by contradiction
- D. Exhaustive proof (proof by cases)
- E. Find an example

# Pseudocode

Prove that after the code snippet

```
if  $x + 2 > 3$  then  
     $x := x + 1$ 
```

executes, the value stored in  $x$  is not equal to 2.

Do you want to go through the proof together?

- A. Yes
- B. No

# Number systems and integer representations

- Convert between positive integers written in any base  $b$ , where  $b > 1$ .
- Define the decimal, binary, hexadecimal, and octal expansions of a positive integer.
- Describe and use algorithms for integer operations based on their expansions
- Relate algorithms for integer operations to bitwise boolean operations.
- Correctly use XOR and bit shifts.
- Define and use the DIV and MOD operators.

# Arithmetic + Representations

*Rosen p. 251*

What is the sum of  $(ABC)_{16}$  and  $(123)_{16}$  ?

What is the product of  $(ABC)_{16}$  and  $(123)_{16}$  ?

- A. Do you want to work through both together?
- B. Just work through sum.
- C. Just work through product.
- D. Neither.

Hexadecimal digits

0	8
1	9
2	A
3	B
4	C
5	D
6	E
7	F

# Propositional Logic

- Describe the uses of logical connectives in formalizing natural language statements, bit operations, guiding proofs and rules of inference.
- Translate sentences from English to propositional logic using appropriate propositional variables and boolean operators.
- List the truth tables and meanings for negation, conjunction, disjunction, exclusive or, conditional, biconditional operators.
- Evaluate the truth value of a compound proposition given truth values of its constituent variables.
- Form the converse, contrapositive, and inverse of a given conditional statement.
- Relate boolean operations to applications: Complex searches, Logic puzzles, Set operations and spreadsheet queries, Combinatorial circuits
- Prove propositional equivalences using truth tables
- Prove propositional equivalences using other known equivalences, e.g. DeMorgan's laws, Double negation laws, Distributive laws, etc.
- Identify when and prove that a statement is a tautology or contradiction
- Identify when and prove that a statement is satisfiable or unsatisfiable, and when a set of statements is consistent or inconsistent.
- Compute the CNF and DNF of a given compound proposition.

# Conditionals

Rosen p. 6-10

Which of these compound propositions  
**is** logically equivalent to

$$\neg((p \rightarrow \neg q) \rightarrow r)$$

- A.  $(p \rightarrow \neg q) \rightarrow \neg r$
- B.  $\neg r \rightarrow \neg(p \rightarrow \neg q)$
- C.  $(q \vee r) \rightarrow (\neg p \wedge \neg r)$
- D.  $\neg(p \rightarrow \neg q) \vee r$
- E. None of the above.

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

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*Rosen p. 6-10*

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- D.  $\neg(p \rightarrow \neg q) \vee r$
- E. None of the above.

Normal forms:

- A. Do you want to find equivalent CNF and DNF?
- B. Just find DNF?
- C. Just find CNF?
- D. Neither.

# Predicates & Quantifiers

- Determine the truth value of predicates for specific values of their arguments
- Define the universal and existential quantifiers
- Translate sentences from English to predicate logic using appropriate predicates and quantifiers
- Use appropriate Boolean operators to restrict the domain of a quantified statement
- Negate quantified expressions
- Translate quantified statements to English, even in the presence of nested quantifiers
- Evaluate the truth value of a quantified statement with nested quantifiers

# Evaluating quantified statements

*Rosen p. 64 #1*

$$\forall x \exists y (x \leq y)$$

In which domain(s) is this statement true?

- A. All positive real numbers.
- B. All positive integers.
- C. All real numbers in closed interval  $[0, 1]$ .
- D. The integers 1,2,3.
- E. The empty set

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# Proof strategies

- Distinguish between a theorem, an axiom, lemma, a corollary, and a conjecture.
- Recognize direct proofs
- Recognize proofs by contraposition
- Recognize proofs by contradiction
- Recognize fallacious “proofs”
- Evaluate which proof technique(s) is appropriate for a given proposition: Direct proof, Proofs by contraposition, Proofs by contradiction, Proof by cases, Constructive existence proofs, induction
- Correctly prove statements using appropriate style conventions, guiding text, notation, and terminology

# A sample proof by contradiction

- Theorem: The square root of 2 is irrational.

# Sets

- Define and differentiate between important sets:  $\mathbf{N}$ ,  $\mathbf{Z}$ ,  $\mathbf{Z}^+$ ,  $\mathbf{Q}$ ,  $\mathbf{R}$ ,  $\mathbf{R}^+$ ,  $\mathbf{C}$ , empty set,  $\{0,1\}^*$
- Use correct notation when describing sets:  $\{\dots\}$ , intervals, set builder
- Define and prove properties of: subset relation, power set, Cartesian products of sets, union of sets, intersection of sets, disjoint sets, set differences, complement of a set
- Describe computer representation of sets with bitstrings

# Power set example

**Power set:** For a set  $S$ , its power set is the set of all subsets of  $S$ .

$$\mathcal{P}(S) = \{A \mid A \subseteq S\}$$

Which of the following is **not** true (in general)?

A.  $S \in \mathcal{P}(S)$

B.  $\emptyset \in \mathcal{P}(S)$

C.  $S \subseteq \mathcal{P}(S)$

D.  $\emptyset \in S$

E. None of the above

# Induction and recursion

- Explain the steps in a proof by mathematical induction
- Explain the steps in a proof by strong mathematical induction
- Use (strong) mathematical induction to prove correctness of identities and inequalities
- Use (strong) mathematical induction to prove properties of algorithms
- Use (strong) mathematical induction to prove properties of geometric constructions
- Apply recursive definitions of sets to determine membership in the set
- Use structural induction to prove properties of recursively defined sets

# Structural induction

**Theorem:** In a bit string, the string 01 occurs at most one more time than the string 10.

- A. What does this mean? How to prove it?
- B. Just talk about what it means.
- C. How does structural induction apply?
- D. Neither.

# Functions & Cardinality of sets

- Represent functions in multiple ways
- Define and prove properties of domain of a function, image of a function, composition of functions
- Determine and prove whether a function is one-to-one
- Determine and prove whether a function is onto
- Determine and prove whether a function is bijective
- Apply the definition and properties of floor function, ceiling function, factorial function
- Define and compute the cardinality of a set
  - Finite sets
  - countable sets
  - uncountable sets
- Use functions to compare the sizes of sets
- Use functions to define sequences: arithmetic progressions. geometric progressions
- Use and prove properties of recursively defined functions and recurrence relations (using induction)
- Use and interpret Sigma notation

# Cardinality and subsets

Suppose  $A$  and  $B$  are sets and  $A \subseteq B$ .

- A. If  $A$  is finite then  $B$  is finite.
- B. If  $A$  is countable then  $B$  is uncountable.
- C. If  $B$  is infinite then  $A$  is finite.
- D. If  $B$  is uncountable then  $A$  is uncountable.
- E. None of the above.

# Binary relations

- Determine and prove whether a given binary relation is
  - symmetric
  - antisymmetric
  - reflexive
  - transitive
- Represent equivalence relations as partitions and vice versa
- Define and use the congruence modulo  $m$  equivalence relation
- Define and use the posets given by:  $\leq$ ,  $|$ , subset inclusion, prefix, lexicographic
- Draw the Hasse diagram of a partial orders
- Define and prove properties of maximal and minimal elements

# Properties of binary relations

Over the set  $\mathbb{Z}^+$

- A. Define an equivalence relation with exactly three equivalence classes.
- B. Define an equivalence relation with infinitely many equivalence classes, each of finite size.
- C. Define a partial order relation with a minimum element but no maximum element.
- D. Define a partial order relation with no minimum element and infinitely many minimal elements.
- E. Define a binary relation that is neither a partial order nor an equivalence relation.

# Application 3: Pseudorandom generators

*Rosen p. 288*

$$x_{n+1} = (ax_n + c) \bmod m$$

Parameters:

- modulus  $m$
- multiplier  $a$  ( $2 \leq a < m$ )
- increment  $c$  ( $0 \leq c < m$ )
- seed  $x_0$  ( $0 \leq x_0 < m$ )

What's the maximum number of terms before the sequence starts to repeat?

- A.  $m$
- B.  $a$
- C.  $c$
- D.  $x_0$
- E. Depends on the parameters; maybe never!

# Reminders

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**HW8** due today

**Final exam** next week: check website for

- time, location, seat assignment
- practice exam, review session times, extra office hours