

CSE 20

DISCRETE MATH

Fall 2020

<http://cseweb.ucsd.edu/classes/fa20/cse20-a/>

Learning goals

Today's goals

- Practice with properties of recursively defined sets and functions
- Define linked lists: a recursively defined data structure
- Prove and disprove properties of recursively defined sets and functions with structural induction



Definition The set of natural numbers (aka nonnegative integers), \mathbb{N} , is defined (recursively) by:

Basis Step: $0 \in \mathbb{N}$

Recursive Step: If $n \in \mathbb{N}$ then $n + 1 \in \mathbb{N}$ (where $n + 1$ is integer addition)

The function *sumPow* with domain \mathbb{N} , codomain \mathbb{N} , and which computes, for input i , the sum of the first i powers of 2 is defined recursively by $sumPow : \mathbb{N} \rightarrow \mathbb{N}$ with

Basis step: $sumPow(0) = 1$.

Recursive step: If $x \in \mathbb{N}$ then $sumPow(x + 1) = sumPow(x) + 2^{x+1}$.

Fill in the blanks in the following proof of $\forall n \in \mathbb{N} (sumPow(n) = 2^{n+1} - 1)$:

Since \mathbb{N} is recursively defined, we proceed by _____.

Basis case We need to show that _____. Evaluating each side: $LHS = sumPow(0) = 1$ by the basis case in the recursive definition of *sumPow*; $RHS = 2^{0+1} - 1 = 2^1 - 1 = 2 - 1 = 1$. Since $1 = 1$, the equality holds.

Recursive step Consider arbitrary natural number n and assume, as the _____ that $sumPow(n) = 2^{n+1} - 1$. We need to show that _____. Evaluating each side:

$$LHS = sumPow(n + 1) \stackrel{\text{rec def}}{=} sumPow(n) + 2^{n+1} \stackrel{\text{IH}}{=} (2^{n+1} - 1) + 2^{n+1}.$$

$$RHS = 2^{(n+1)+1} - 1 \stackrel{\text{exponent rules}}{=} 2 \cdot 2^{n+1} - 1 = (2^{n+1} + 2^{n+1}) - 1 \stackrel{\text{regrouping}}{=} (2^{n+1} - 1) + 2^{n+1}$$

Thus, $LHS = RHS$. The structural induction is complete and we have proved the universal generalization.

Recursive definitions: recap

We have recursive definitions of

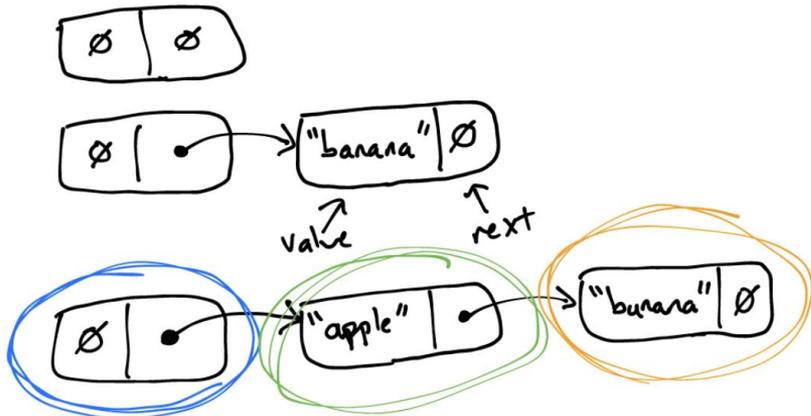
- the set of RNA strands
- the set of nonnegative integers
- the set of integers

What else?

Definition The set of linked lists of natural numbers L is defined by:

Basis Step: $[] \in L$

Recursive Step: If $l \in L$ and $n \in \mathbb{N}$, then $(n, l) \in L$



Definition The set of linked lists of natural numbers L is defined by:

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Which of the following is a linked list of natural numbers?

A: $()$

B: $(3, 7, 9)$

C: $(9, (3, 7))$

D: $([])$

E: None of the above

Definition The length of a linked list of natural numbers L , $len : L \rightarrow \mathbb{N}$ is defined by:

Basis Step: $length([]) = 0$

Recursive Step: If $l \in L$ and $n \in \mathbb{N}$, then $length((n, l))$

How should we fill in the recursive step of the rule?

A: $n+1$

B: $n+l$

C: $n+length(l)$

D: $1+length(l)$

E: None of the above

Definition The function $append : L \times \mathbb{N} \rightarrow L$ that adds an element at the end of a linked list is defined:

Basis Step: If $m \in \mathbb{N}$ then

Recursive Step: If $l \in L$ and $n \in \mathbb{N}$ and $m \in \mathbb{N}$, then

$$append([], 1) = (1, [])$$

$$append((1, []), 2) = (1, (2, [])) \quad append((1, (2, [])), 3) = (1, (2, (3, [])))$$

How should we fill in the **basis step** of the rule?

A: $append(m) = []$

B: $append([]) = m$

C: $append([],m) = ([],m)$

D: $append([],m) = (m,[])$

E: None of the above

Definition The function $append : L \times \mathbb{N} \rightarrow L$ that adds an element at the end of a linked list is defined:

Basis Step: If $m \in \mathbb{N}$ then

Recursive Step: If $l \in L$ and $n \in \mathbb{N}$ and $m \in \mathbb{N}$, then

$$append([], 1) = (1, [])$$

$$append((1, []), 2) = (1, (2, [])) \quad append((1, (2, [])), 3) = (1, (2, (3, [])))$$

How should we fill in the **recursive step** of the rule?

A: $append(l, m) = (m, l)$

B: $append((n, l), m) = (n, append(l, m))$

C: $append((n, l), m) = (m, append(l, n))$

D: $append((n, l), m) = (l, append(n, m))$

E: None of the above

Claim: $\forall l \in L (\text{length}(\text{append}(l, 100)) > \text{length}(l))$

Analogy: unit tests in programming

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Analogy: unit tests in programming

To prove a universal quantification where the element comes from a recursively defined set, consider an arbitrary element and prove two cases:

1. Assume the element is one of those from the basis step and prove the conclusion

2. Assume the element is one of those built during the recursive step, **and assume that the property holds for the elements used to build it**, and prove the conclusion.

Claim: $\forall l \in L (\text{length}(\text{append}(l, 100)) > \text{length}(l))$

Analogy: unit tests in programming

Basis Step

1. **To Show** $\text{length}(\text{append}([], 100)) > \text{length}([])$

Because $[]$ is the only element defined in the basis step of L , we only need to prove that the property holds for $[]$.

2. **To Show** $\text{length}((100, [])) > \text{length}([])$

By basis step in definition of *append*.

3. **To Show** $(1 + \text{length}([])) > \text{length}([])$

By recursive step in definition of *length*.

4. **To Show** $1 + 0 > 0$

By basis step in definition of *length*.

5. **To Show** T

By properties of integers

QED

Because we got to T only by rewriting **To Show** to equivalent statements, using well-defined proof techniques, and applying definitions.

Claim: $\forall l \in L (\text{length}(\text{append}(l, 100)) > \text{length}(l))$

Analogy: unit tests in programming

Recursive Step

Consider an arbitrary: $l = (n, l')$, $l' \in L$, $n \in \mathbb{N}$, and we assume as the **induction hypothesis** that:

$$\text{length}(\text{append}(l', 100)) > \text{length}(l')$$

Our goal is to show that $\text{length}(\text{append}((n, l'), 100)) > \text{length}((n, l'))$ is true. We evaluate each side of the candidate inequality. Applying the recursive definition of *append*,

$$\begin{aligned} LHS &= \text{length}(\text{append}((n, l'), 100)) = \text{length}((n, \text{append}(l', 100))) && \text{by the recursive definition of } \textit{append} \\ &= 1 + \text{length}(\text{append}(l', 100)) && \text{by the recursive definition of } \textit{length} \\ &> 1 + \text{length}(l') && \text{by the induction hypothesis} \\ &= \text{length}((n, l')) && \text{by the recursive definition of } \textit{length} \\ &= RHS \end{aligned}$$

For next time

- Read website carefully

<http://cseweb.ucsd.edu/classes/fa20/cse20-a/>

Pre class reading for next time: Example 1 Section 5.1 p316