

CSE 20

DISCRETE MATH

Fall 2017

<http://cseweb.ucsd.edu/classes/fa17/cse20-ab/>

Final exam

HW8 due Dec 9

The final exam is **Saturday December 16 11:30am-2:29pm.**

Lecture A will take the exam in CENTR 115

Lecture B will take the exam in CENTR 119

Review session **TBA**

Complete **post-quarter survey** for credit.

Complete **HW review form** to be eligible to drop a HW.

Review quizzes from all weeks still open for studying.

1. Algorithms
2. Number systems and integer operations
3. Propositional Logic
4. Predicates & Quantifiers
5. Proof strategies
6. Sets
7. Induction & Recursion
8. Functions & Cardinalities of sets
9. Binary relations & Modular arithmetic

Algorithms

- Trace pseudocode given input.
- Explain the higher-level function of an algorithm expressed with pseudocode.
- Identify and explain (informally) whether and why an algorithm expressed in pseudocode terminates for all input.
- Describe and use classical algorithms:
 - Addition and multiplication of integers expressed in some base
- Define the greedy approach for an optimization problem.
- Write pseudocode to implement the greedy approach for a given optimization problem.

Pseudocode

$$c_1 = 5$$

$$c_2 = 2$$

Review pseudocode from midterm exam

$$n = 9 \quad n = 10$$

1. procedure *notSoGreedyChange*(n : a positive integer)

initialization

2. for $i := 1$ to r

i local variable

3. $d_i := 0$

4. while $n > 0$

computation

5. for $i := 1$ to r

i local variable

6. if $n \geq c_i$

7. $d_i := d_i + 1$

8. $n := n - c_i$

$\neq 0$

for $i := 1$ to 2
if $n \geq c_i$

1 2

$$d_1 = 1 \quad d_2 = 2$$

Nested? Incrementing by what in for loops?

default : +1

$$2 > 0?$$

$$2 \geq 2?$$

n c_2

Coin-changing

For which values can you make change using just 2c and 5c coins?

Number systems and integer representations

- Convert between positive integers written in any base b , where $b > 1$.
- Define the decimal, binary, hexadecimal, and octal expansions of a positive integer.
- Describe and use algorithms for integer operations based on their expansions
- Relate algorithms for integer operations to bitwise boolean operations.
- Correctly use XOR and bit shifts.
- Define and use the DIV and MOD operators.

Arithmetic + Representations

Rosen p. 251

$$(2A)_{16} = 2 \cdot 16 + 10 \cdot 1 = (42)_{10}$$

Convert $(2A)_{16}$ to ...

A. binary (base ?)

B. decimal (base ?)

C. octal (base ?)

D. ternary (base ?)

E. All of the above

$$= 1 \cdot 27 + 1 \cdot 9 + 2 \cdot 3 + 0 \cdot 1$$

$$= (1120)$$

$$42 \text{ div } 3$$

$$14$$

$$42 \text{ mod } 3$$

$$(42)_{10} = (1120)_3$$

$$4 \text{ mod } 3$$

$$14 \text{ mod } 3$$

$$42 \text{ mod } 3$$

Hexadecimal digits

0	8
1	9
2	A - 10
3	B - 11
4	C - 12
5	D - 13
6	E - 14
7	F - 15

Propositional Logic

- Describe the uses of logical connectives in formalizing natural language statements, bit operations, guiding proofs and rules of inference.
- Translate sentences from English to propositional logic using appropriate propositional variables and boolean operators.
- List the truth tables and meanings for negation, conjunction, disjunction, exclusive or, conditional, biconditional operators.
- Evaluate the truth value of a compound proposition given truth values of its constituent variables.
- Form the converse, contrapositive, and inverse of a given conditional statement.
- Relate boolean operations to applications: Complex searches, Logic puzzles, Set operations and spreadsheet queries, Combinatorial circuits
- Prove propositional equivalences using truth tables
- Prove propositional equivalences using other known equivalences, e.g. DeMorgan's laws, Double negation laws, Distributive laws, etc.
- Identify when and prove that a statement is a tautology or contradiction
- Identify when and prove that a statement is satisfiable or unsatisfiable, and when a set of statements is consistent or inconsistent.
- Compute the CNF and DNF of a given compound proposition.

Conditionals

Rosen p. 6-10

Which of these compound propositions **is** logically equivalent to

$$\neg((p \rightarrow \neg q) \rightarrow r)$$

- A. $(p \rightarrow \neg q) \rightarrow \neg r$
- B. $\neg r \rightarrow \neg(p \rightarrow \neg q)$
- C. $(q \vee r) \rightarrow (\neg p \wedge \neg r)$
- D. $\neg(p \rightarrow \neg q) \vee r$
- E. None of the above.

Normal forms:

- A. Do you want to find equivalent CNF and DNF?
- B. Just find DNF?
- C. Just find CNF?
- D. Neither.

Predicates & Quantifiers

- Determine the truth value of predicates for specific values of their arguments
- Define the universal and existential quantifiers
- Translate sentences from English to predicate logic using appropriate predicates and quantifiers
- Use appropriate Boolean operators to restrict the domain of a quantified statement
- Negate quantified expressions
- Translate quantified statements to English, even in the presence of nested quantifiers
- Evaluate the truth value of a quantified statement with nested quantifiers

Evaluating quantified statements

Rosen p. 64#1

$$\forall x \forall y (x < y \rightarrow \exists z (x < z < y))$$

In which domain(s) is this statement true?

- A. All positive real numbers.
- B. All positive integers.
- C. All real numbers in closed interval $[0,1]$.
- D. The integers 1,2,3.
- E. The power set of $\{1,2,3\}$

Proof strategies

- Distinguish between a theorem, an axiom, lemma, a corollary, and a conjecture.
- Recognize direct proofs
- Recognize proofs by contraposition
- Recognize proofs by contradiction
- Recognize fallacious “proofs”
- Evaluate which proof technique(s) is appropriate for a given proposition: Direct proof, Proofs by contraposition, Proofs by contradiction, Proof by cases, Constructive existence proofs, induction
- Correctly prove statements using appropriate style conventions, guiding text, notation, and terminology

A sample proof by contradiction

- Theorem: There are infinitely many prime numbers.

Pf: Assume there are finitely many primes, say n .

List: P_1, P_2, \dots, P_n all primes

Goal \rightarrow \leftarrow enough to find one other primes

Consider: $P_1 P_2 \dots P_n + 1 > P_i$ for each i and
So $\underbrace{P_1 P_2 \dots P_n + 1}_{\text{is prime + not on list}}$ $(P_1 P_2 \dots P_n + 1) \bmod P_i = 1$

$int > 1$ that has only 1, itself as factors

$int > 1$ whose only prime factor is itself

Sets

- Define and differentiate between important sets: \mathbf{N} , \mathbf{Z} , \mathbf{Z}^+ , \mathbf{Q} , \mathbf{R} , \mathbf{R}^+ , \mathbf{C} , empty set, $\{0,1\}^*$
- Use correct notation when describing sets: $\{\dots\}$, intervals, set builder
- Define and prove properties of: subset relation, power set, Cartesian products of sets, union of sets, intersection of sets, disjoint sets, set differences, complement of a set
- Describe computer representation of sets with bitstrings

Power set example

Power set: For a set S , its power set is the set of all subsets of S .

$$\mathcal{P}(S) = \{A \mid A \subseteq S\}$$

Which of the following is **not** true (in general)?

- A. $S \in \mathcal{P}(S)$
- B. $\emptyset \in \mathcal{P}(S)$
- C. $S \subseteq \mathcal{P}(S)$
- D. $\emptyset \in S$
- E. None of the above

Power set example

Power set: For a set S , its power set is the set of all subsets of S .

$$\mathcal{P}(S) = \{A \mid A \subseteq S\}$$

$$A = \{1, 2, 3\}$$

Give an example of a (well-defined) one-to-one function from the set A to its power set (or explain why this is impossible).

Give an example of a (well-defined) onto function from the set A to its power set (or explain why this is impossible).

Give an example of a (well-defined) function from the set A to its power set that is neither one-to-one nor onto (or explain why this is impossible).

Induction and recursion

- Explain the steps in a proof by mathematical induction
- Explain the steps in a proof by strong mathematical induction
- Use (strong) mathematical induction to prove correctness of identities and inequalities
- Use (strong) mathematical induction to prove properties of algorithms
- Use (strong) mathematical induction to prove properties of geometric constructions
- Apply recursive definitions of sets to determine membership in the set
- Use structural induction to prove properties of recursively defined sets

Structural induction

Theorem: For any bit string w , $\text{zeros}(w) \leq l(w)$.

- A. What does this mean? How to prove it?
- B. Just talk about what it means.
- C. How does structural induction apply?
- D. Neither.

Functions & Cardinality of sets

- Represent functions in multiple ways
- Define and prove properties of domain of a function, image of a function, composition of functions
- Determine and prove whether a function is one-to-one
- Determine and prove whether a function is onto
- Determine and prove whether a function is bijective
- Apply the definition and properties of floor function, ceiling function, factorial function
- Define and compute the cardinality of a set
 - Finite sets
 - countable sets
 - uncountable sets
- Use functions to compare the sizes of sets
- Use functions to define sequences: arithmetic progressions. geometric progressions
- Use and prove properties of recursively defined functions and recurrence relations (using induction)
- Use and interpret Sigma notation

Cardinality and subsets

Suppose A and B are sets and $A \subseteq B$.

- A. If A is infinite then B is finite.
- B. If A is countable then B is countable.
- C. If B is infinite then A is finite.
- D. If B is uncountable then A is uncountable.
- E. None of the above.

Binary relations

- Determine and prove whether a given binary relation is
 - symmetric
 - reflexive
 - transitive
- Represent equivalence relations as partitions and vice versa
- Define and use the congruence modulo m equivalence relation

Properties of binary relations

Over the set \mathbf{Z}^+

- A. Define a binary relation that is reflexive, not symmetric, and not transitive.
- B. Define a binary relation that is not reflexive, but is symmetric and transitive.
- C. Define an equivalence relation with exactly three distinct equivalence classes.
- D. Define an equivalence relation with infinitely many distinct equivalence classes, each of finite size.

Modular arithmetic

Rosen p. 288

Solve the congruences

$$x \equiv 3 \pmod{4} \quad \text{i.e.} \quad x \bmod 4 = 3$$

$$5 + x \equiv 3 \pmod{7} \quad \text{i.e.} \quad 5 + x \bmod 7 = 3$$

$$5x \equiv 3 \pmod{7} \quad \text{i.e.} \quad 5x \bmod 7 = 3$$

Reminders

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See all details on website and Piazza.