

CSE 158 – Lecture 2

Web Mining and Recommender Systems

Supervised learning – Regression

Supervised versus unsupervised learning

Learning approaches attempt to **model data** in order to solve a problem

Unsupervised learning approaches find patterns/relationships/structure in data, but **are not** optimized to solve a particular predictive task

Supervised learning aims to directly model the relationship between input and output variables, so that the output variables can be predicted accurately given the input

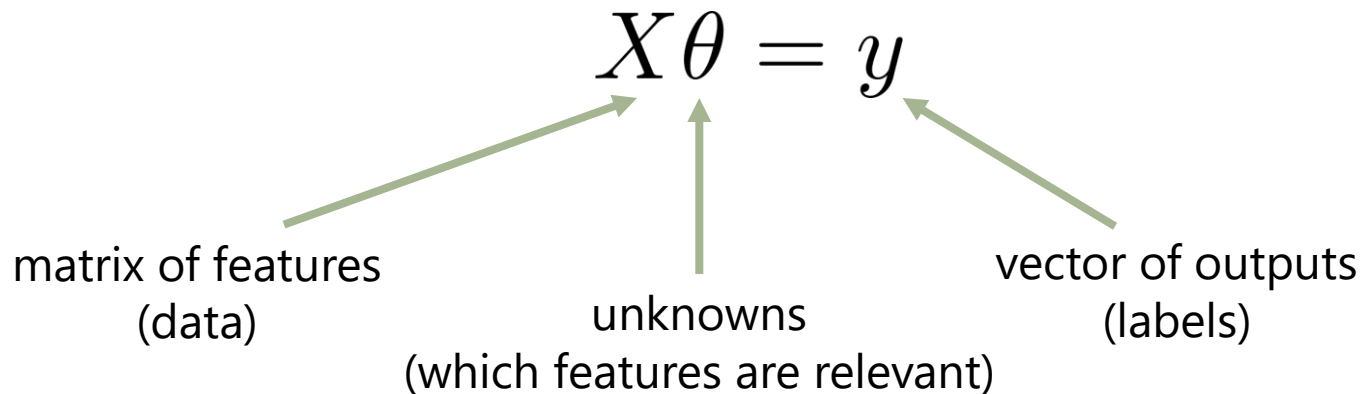
Regression

Regression is one of the simplest supervised learning approaches to learn relationships between input variables (features) and output variables (predictions)

Linear regression

Linear regression assumes a predictor of the form

$$y_i = x_i \cdot \theta$$



(or $Ax = b$ if you prefer)

Linear regression

Linear regression assumes a predictor of the form

$$X\theta = y$$

Q: Solve for theta

A: $\theta = (X^T X)^{-1} X^T y$

Example 1

How do preferences toward certain beers vary with age?



Example 1

Beeradvocate

Beers:



Displayed for educational use only; do not reuse.

BA SCORE 100 world-class 9,587 Ratings	THE BROS 95 world-class (view ratings)	Ratings: 9,587 Reviews: 2,537 rAvg: 4.59 pDev: 9.59% Wants: 2,109 Gots: 4,563 FT: 472
--	--	--

Brewed by:
Goose Island Beer Co. 
Illinois, United States

Style | ABV
American Double / Imperial Stout | 13.80% ABV

Availability: Winter

Notes/Commercial Description:
60 IBU

(Beer added by: drewbage on 06-26-2003)

Ratings/reviews:



4.35/5 rDev -5.2%

look: 4 | smell: 4.25 | taste: 4.5 | feel: 4.25 | overall: 4.25

Serving: 355 mL bottle poured into a 9 oz Libbey Embassy snifter ("bottled on: 08AUG14 1109").

Appearance: Deep, dark near-black brown. Hazy, light brown fringe of foam and limited lacing; no head.

Smell: Roasted malt, vanilla, and some warming alcohol.

Taste: Roasted malts, cocoa, burnt caramel, molasses, vanilla and dark fruit. Bourbon barrel is hinted at but never takes over.

Mouthfeel: Medium to full body and light carbonation with a very lush, silky smooth feel.

Overall: Not as complex or intense as some newer barrel-aged stouts, but so smooth and balanced with all the elements tightly integrated.

HipCzech, Yesterday at 05:38 AM

User profiles:

HipCzech
Aficionado
Male, from Texas
Profile Page

Member Since: Jul 12, 2014
Points: 175
Beers: 108
Places: 6
Posts: smoother than all of 0
Likes Received: 0
Trading: 0% | 0

HipCzech was last seen:
Today at 12:19 AM

Example 1

50,000 reviews are available on

http://jmcauley.ucsd.edu/cse158/data/beer/beer_50000.json

(see course webpage)

See also – non-alcoholic beers:

<http://jmcauley.ucsd.edu/cse158/data/beer/non-alcoholic-beer.json>

Example 1

Real-valued features

How do preferences toward certain beers vary with age?

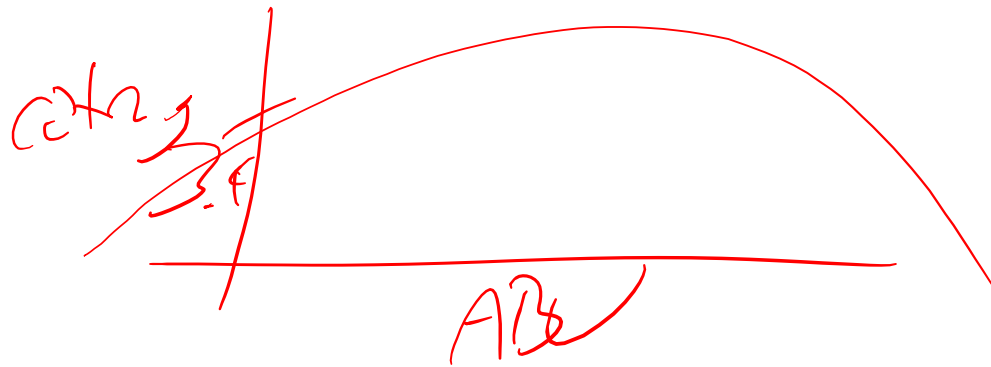
How about **ABV**?

$$\text{rating} = \theta_0 + \theta_1 \text{age}$$
$$\theta \cdot x$$
$$[\theta_0, \theta_1] \cdot [1, \text{age}]$$

Example 1

Preferences vs **ABV**

$$\text{rating}_i = \theta_0 + \theta_1 \text{ABV}_i + \theta_2 \text{ABV}_i^2$$



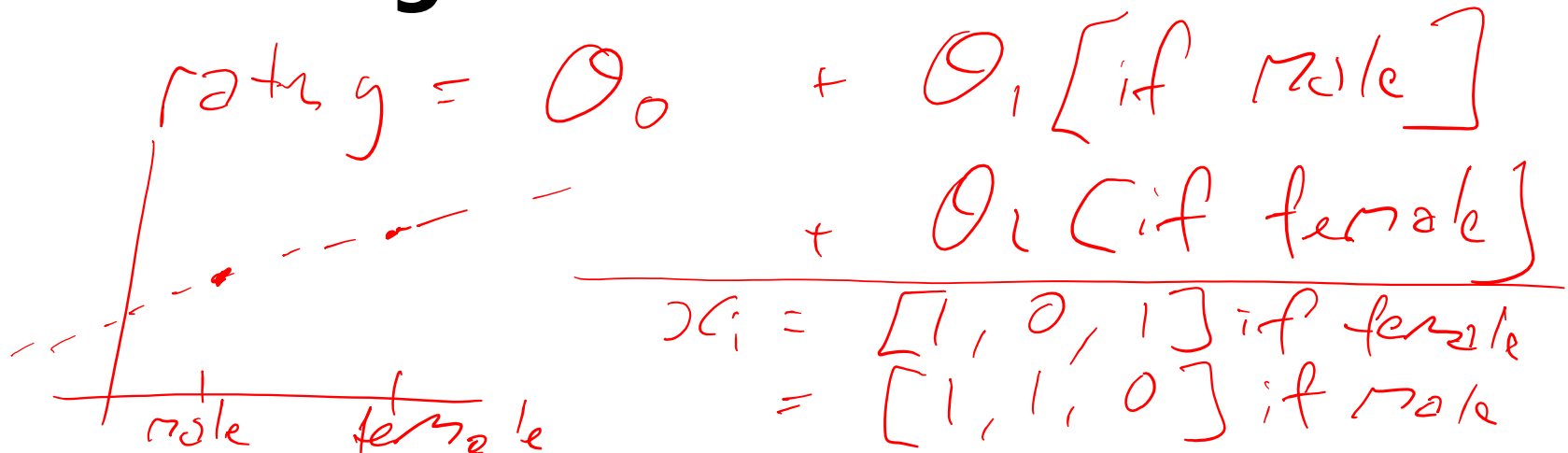
$$\sum_i (y_i - x_i \cdot \theta)^2 \quad \theta = \begin{bmatrix} \theta_0 \\ \theta_1, \text{ABV} \\ \theta_2, \text{ABV}^2, \dots \end{bmatrix}$$

Example 2

Categorical features

$$\Theta = [1, \text{is male}, \text{is female}]$$

How do beer preferences vary as a function of **gender**?



(code for all examples is on <http://jmcauley.ucsd.edu/cse158/code/week1.py>)

Linearly dependent features

$$X = \begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \\ 1 & 0 & 0 \end{bmatrix}$$

$$X^T X = \begin{bmatrix} 5 & 3 & 2 \\ 3 & 3 & 0 \\ 2 & 0 & 2 \end{bmatrix} \begin{matrix} a+b \\ b \\ a \end{matrix}$$

$$\begin{aligned} \text{rating} &= 3 + 2(\text{if female}) + 1(\text{if male}) \\ &= 100 - 95(\text{if female}) - 96(\text{if male}) \end{aligned}$$

Linearly dependent features

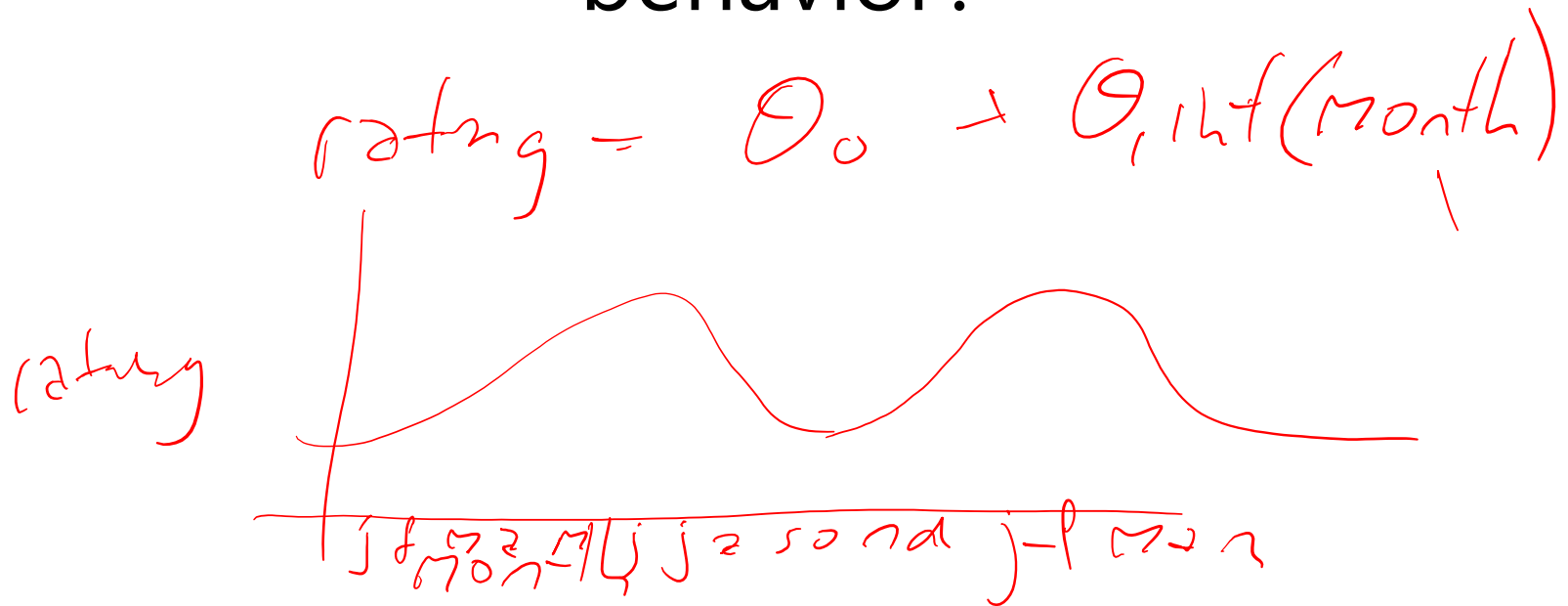
$$\text{rating} = \theta_0 + \theta_1 (\text{if female})$$

$\theta_0 =$ male rating

$\theta_1 =$ how much higher
is female rating

Exercise

How would you build a feature to represent the **month**, and the impact it has on people's rating behavior?



Exercise

$$\text{rating} = \theta_0 + \theta_1 [\text{is jan}] + \theta_2 [\text{is feb}] \\ \dots + \theta_{11} [\text{is nov}]$$

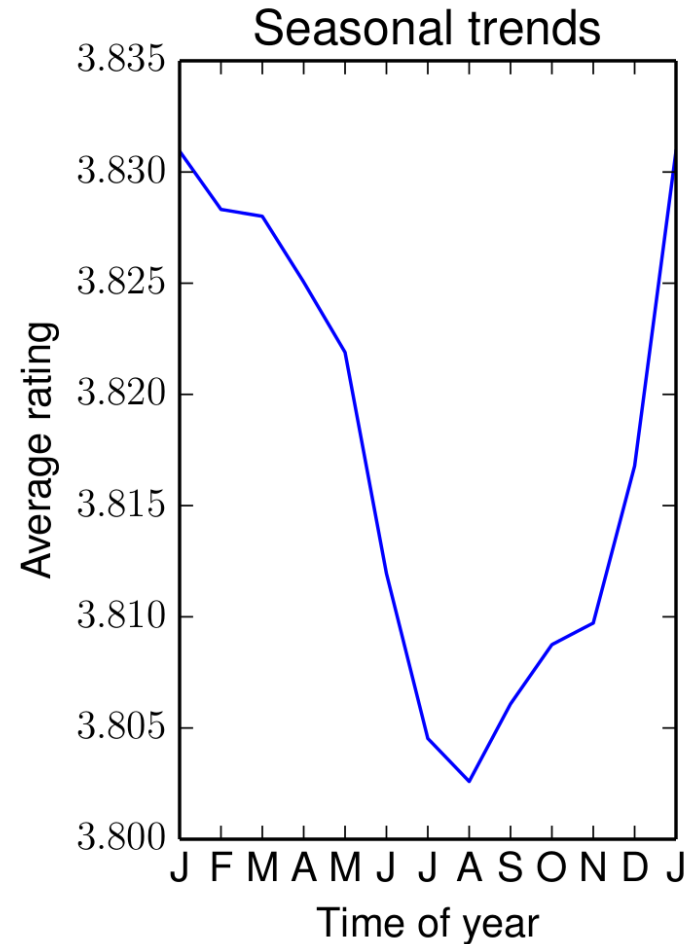
$$x_i = [1, 0, 0, 0, 1, 0, 0, \dots]$$





What does the data actually look like?

Season vs.
rating (overall)



CSE 158 – Lecture 2

Web Mining and Recommender Systems

Regression Diagnostics

Today: Regression diagnostics

Mean-squared error (MSE)

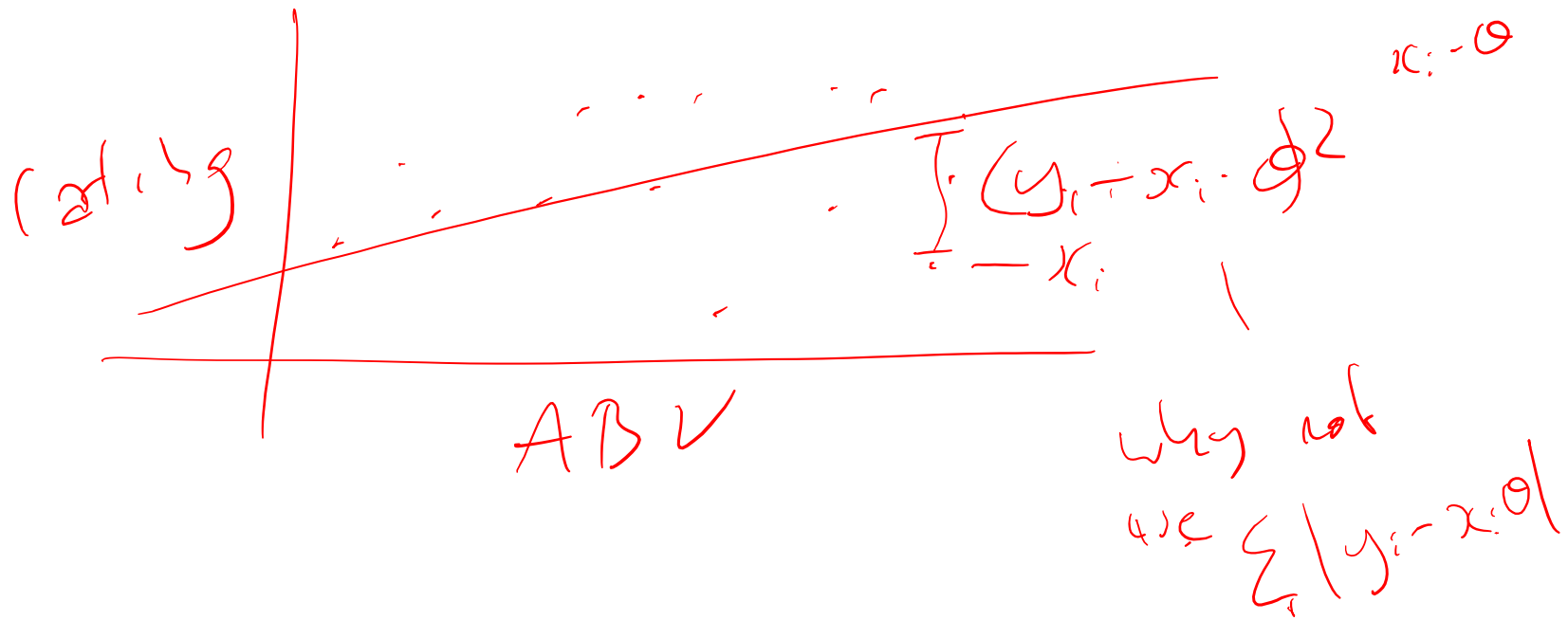
$$\frac{1}{N} \|y - X\theta\|_2^2$$

$$= \frac{1}{N} \sum_{i=1}^N (y_i - X_i \cdot \theta)^2$$

$\|x\|_2^2 = \sum_i x_i^2$
 $\|x\|_1 = \sum_i |x_i|$

Regression diagnostics

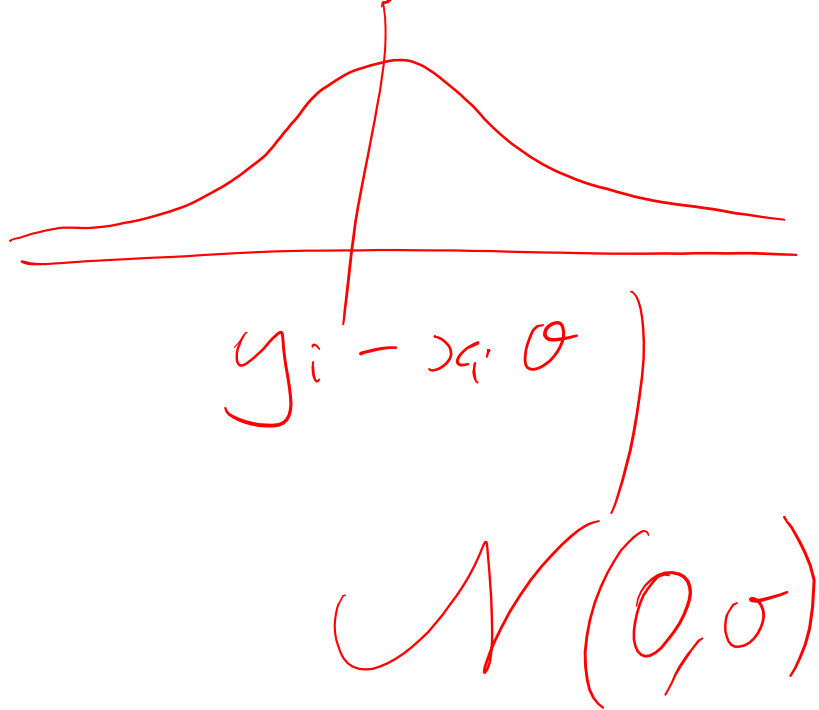
Q: Why MSE (and not mean-absolute-error or something else)



Regression diagnostics

Small errors = common

large errors = very uncommon



$$y_i = \text{prediction} + \text{error}$$
$$= x_i \theta + \mathcal{N}(0, \sigma)$$

Regression diagnostics

$$p_{\theta}(y | X) = \prod_i \frac{1}{\sqrt{2\pi} \sigma} e^{-\frac{(y_i - x_i \cdot \theta)^2}{2\sigma^2}}$$

$$\begin{aligned} \max_{\theta} p_{\theta}(y | X) &= \prod_i e^{-(y_i - x_i \cdot \theta)^2} \\ &= \min_{\theta} \sum_i (y_i - x_i \cdot \theta)^2 \end{aligned}$$

Coefficient of determination

Q: How low does the MSE have to be before it's "low enough"?

A: It depends! The MSE is proportional to the **variance** of the data

Regression diagnostics

Coefficient of determination (R² statistic)

Mean:

$$\bar{y} = \frac{1}{N} \sum_i y_i$$

Variance:

$$\text{var}(y) = \frac{1}{N} \sum_i (y_i - \bar{y})^2$$

MSE:

$$\text{mse} = \frac{1}{N} \sum_i (y_i - x_i \cdot \theta)^2$$

Regression diagnostics

Coefficient of determination (R^2 statistic)

$$FVU(f) = \frac{MSE(f)}{Var(y)}$$


(FVU = fraction of variance unexplained)

$FVU(f) = 1$ \longrightarrow Trivial predictor

$FVU(f) = 0$ \longrightarrow Perfect predictor

Coefficient of determination (R^2 statistic)

$$R^2 = 1 - FVU(f) = 1 - \frac{MSE(f)}{Var(y)}$$

$R^2 = 0$  Trivial predictor

$R^2 = 1$  Perfect predictor

Overfitting

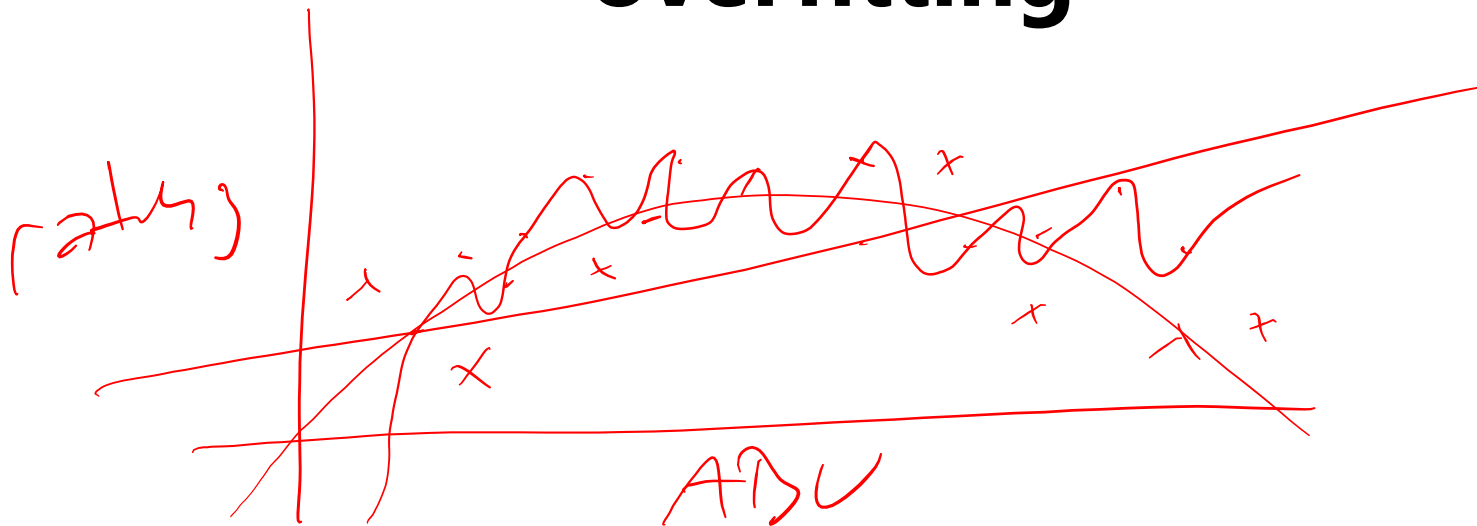
Q: But can't we get an R^2 of 1 (MSE of 0) just by throwing in enough random features?

A: Yes! This is why MSE and R^2 should always be evaluated on data that **wasn't** used to train the model

A good model is one that
generalizes to new data

Overfitting

When a model performs well on **training** data but doesn't generalize, we are said to be **overfitting**



Overfitting

When a model performs well on **training** data but doesn't generalize, we are said to be **overfitting**

Q: What can be done to avoid overfitting?

Occam's razor

"Among competing hypotheses, the one with the fewest assumptions should be selected"



Occam's razor

$$X\theta = y$$

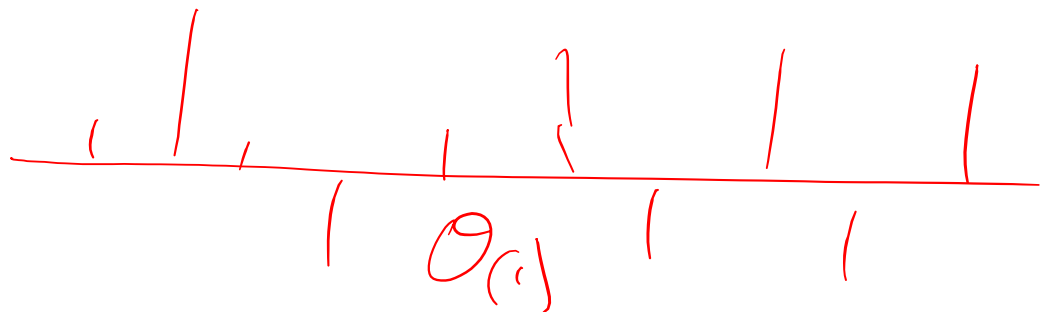
"hypothesis"



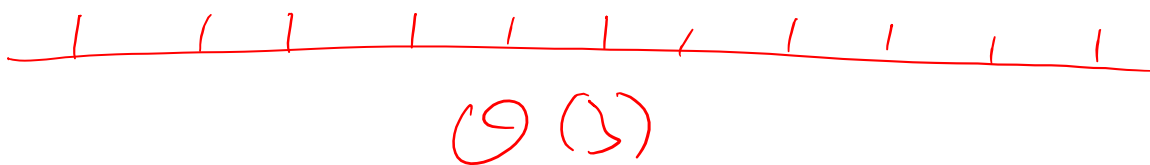
Q: What is a "complex" versus a "simple" hypothesis?

Occam's razor

$$f(x) \approx \theta_0 + \theta_1 ABV + \theta_2 ABV^2 + \dots$$



"less complex"



?

Occam's razor

A1: A "simple" model is one where θ has few non-zero parameters
(only a few features are relevant)

A2: A "simple" model is one where θ is almost uniform
(few features are significantly more relevant than others)

Occam's razor

A1: A "simple" model is one where theta has few non-zero parameters

→ $\|\theta\|_1$ is small

$$\sum_i |\theta_i|$$

A2: A "simple" model is one where theta is almost uniform

→ $\|\theta\|_2$ is small

$$\sum_i \theta_i^2$$

"Proof"

$$\text{height} = \Theta_0 + \Theta_1 \text{age} + \Theta_2 \text{shoesize}$$



$\Theta(1)$



$\Theta(2)$

$$\begin{aligned} \|\Theta(1)\|_1 &= \|\Theta(2)\|_1 \\ \|\Theta(1)\|_2^2 &= \|\Theta(2)\|_2^2 \end{aligned}$$

Regularization

Regularization is the process of penalizing model complexity during training

$$\arg \min_{\theta} = \frac{1}{N} \|y - X\theta\|_2^2 + \lambda \|\theta\|_2^2$$


MSE

(l2) model complexity

$$\sum_i \theta_i^2$$

Regularization

Regularization is the process of penalizing model complexity during training

$$\arg \min_{\theta} = \frac{1}{N} \|y - X\theta\|_2^2 + \lambda \|\theta\|_2^2$$


How much should we trade-off accuracy versus complexity?

Optimizing the (regularized) model

$$\arg \min_{\theta} = \underbrace{\frac{1}{N} \|y - X\theta\|_2^2 + \lambda \|\theta\|_2^2}_{f(\theta)}$$

- Could look for a closed form solution as we did before
- Or, we can try to solve using **gradient descent**

Optimizing the (regularized) model

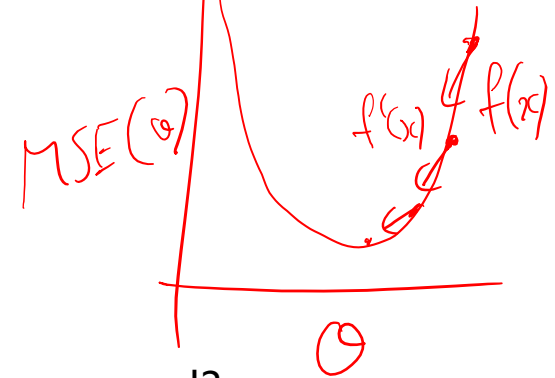
Gradient descent:

1. Initialize θ at random
2. While (not converged) do
$$\theta := \theta - \alpha f'(\theta)$$

All sorts of annoying issues:

- How to initialize theta?
- How to determine when the process has converged?
- How to set the step size alpha

These aren't really the point of this class though



Optimizing the (regularized) model

$$f(\theta) = \frac{1}{N} \|y - X\theta\|_2^2 + \lambda \|\theta\|_2^2$$

$$\frac{\partial f}{\partial \theta_k} \quad ? \quad \left(\sum_i (y_i - x_i \cdot \theta)^2 + \lambda \sum_j \theta_j^2 \right)$$

$$= \sum_i 2\theta_k (y_i - x_i \cdot \theta) + 2\lambda \theta_k$$

$$\sum_i -2x_{ik} (y_i - x_i \cdot \theta) + 2\lambda \theta_k$$


Optimizing the (regularized) model

Gradient descent in scipy:

(code for all examples is on <http://jmcauley.ucsd.edu/cse158/code/week1.py>)

(see "ridge regression" in the "sklearn" module)

Model selection

$$\arg \min_{\theta} = \frac{1}{N} \|y - X\theta\|_2^2 + \lambda \|\theta\|_2^2$$


How much should we trade-off accuracy versus complexity?

Each value of lambda generates a different model. **Q:** How do we select which one is the best?

Model selection

How to select which model is best?

A1: The one with the lowest training error?

A2: The one with the lowest test error?

We need a **third** sample of the data that is not used for training or testing

Model selection

A **validation set** is constructed to “tune” the model’s parameters

- Training set: used to **optimize the model’s parameters**
- Test set: used to report how well we expect the model to perform on **unseen data**
- Validation set: used to **tune** any model parameters that are not directly optimized

Model selection

A few “theorems” about training, validation, and test sets

- The training error **increases** as lambda **increases**
- The validation and test error are at least as large as the training error (assuming infinitely large random partitions)
- The validation/test error will usually have a “sweet spot” between under- and over-fitting

Model selection

Summary of Week 1: Regression

- Linear regression and least-squares
 - (a little bit of) feature design
 - Overfitting and regularization
 - Gradient descent
- Training, validation, and testing
 - Model selection

Homework

Homework is **available** on the course
webpage

[http://cseweb.ucsd.edu/classes/fa17/cse158-
a/files/homework1.pdf](http://cseweb.ucsd.edu/classes/fa17/cse158-a/files/homework1.pdf)

Please submit it at the beginning of the
week 3 lecture (Oct 16)

All submissions should be made as **pdf**
files on gradescope

Questions?