CSE140 Fall 2012 Survey (iClicker, Instruction, Exams, Homework)
iClicker:
- iClicker questions are helpful using iClickers periodically to make sure students are engaged either go slower or provide better explanations and more practice examples.
- iClicker questions don't have to be answered correctly, which I think is important in a sense especially since the content is new to the students and they may not have complete understanding of the material at the time.
- Use of iClicker to help us pay attention.
- I like the iClicker questions and lectures.
- More iClicker questions, so that we can discuss in class and go to class daily.
- I also would like those iClicker questions to be discussed more and be provided with step by step answers.

- iClickers take too much time in class. It's really time consuming.
- Why grade clicker questions? I think grade clicker question makes students focus on getting the questions right, instead of reasoning the question and follow their thought. And I wish the reason is not to force student attending the lecture.
- This is a university lecture, not a high school class. Why would a student get points off if he/she can understood some of the material by themselves without going for the lecture?
- I can't understand why we grade click.
- iClicker Participation: Should not blackmail us into coming to class.
- If we felt like coming to lecture helps us do better on our midterms, then we wouldn't need to be forced to come with the iClicker.
- Everything is right except grading clicker questions. Please stop grading clicker questions.

- make iClicker question take less time to answer then discuss then answer again.
- The time given to us to answer the iClicker questions.
- Some iClicker questions weren't well explained.
- iClicker questions are often ambiguous. Half of the difficulty of the iClicker questions is just trying to figure out what the question is asking.
- The question should always be very clear so that we are only tested on whether we know what the answer to the question is, not on whether we know what the question is.
- The iClicker questions could be written better to test understanding.
- I just wish clicker questions were explained more, usually I have no idea what they're asking.
- The iClicker questions are too fast, and I don't have the chance to work out the problems.
- make things more understandable (questions)
- It seems like they either ask exactly what was just given to us on the previous slide so the answer is obvious, or they aren't very clear and everybody ends up confused, even after the question is answered.
- Provide clearer explanations, maybe more iClicker questions and group discussions.

- sometimes I go to the class and use the clicker but when I go to ted, it shows I didn't use my clicker.
- Whenever we vote on the same question again after discussing, it isn't announced when the voting base is open again. Sometimes I look up and see it's been up for 30 seconds and wonder why no one said anything.

CK Responses
1. We adopt iClicker because of the report on less student withdrawals and better class quality.
2. Most questions are open without textbook answers or used to reinforce some key concepts. All votes are counted, i.e. we don't grade the selection.
3. We will try to make the question clear. Keep the time right.
4. iClicker: How would you comment on the iClicker usage of the class?
A. We should keep using iClicker, B. We use iClicker but much less often, C. We should abandon iClicker.

5. iClicker: How would you comment on the pace of iClicker usage?
   A. We need more time for iClicker and group discussion, B. The current pace is just right, C. We can run the voting process faster.

6. Keep me informed about any technical issues, e.g., missing the points.

7. For this quarter, we cannot change the grading policy which was announced in the beginning of the class.

8. iClicker: Should we change the weight of the iClicker for the future students? We recommend to set the weight to: A. 7%, B. 5%, C. 3%, D. 2% E. 0%.

9. iClicker: We use a ramp function that saturates at 80% for iClicker points. For the future students the ramp function should saturate at: A. 90%, B. 80%, C. 50%, D. 30%, E. 10%.